



Faculty Development Committee—Travel applications

The Faculty Development Committee meets quarterly on Thursdays Weeks 3,5,7,and 9. The committee members are Committee Chair, Dr. Billmire. Members: Dr. Brubaker, Dr. Pryor, Ms. Everage, Ms. Pannell, Ms. Preston, Dr. Braum, ex officio Dr. Hoiriis. For the Summer Quarter, Ms. Sandy Pannell is serving s chair during Dr. Billmire's absence. At the first meeting of this quarter on July 15, 2010, discussion centered on the process of application for travel funds. The application process is de-

scribe on Bb FD101. Please see the Bb course for the word document application for travel for faculty to conferences. Please submit your applications with required documentation as early as possible. (at least 60 days prior to date of travel). The committee must have time to review, apply the rubric and deliberate on it's merit. At a meeting. If you need more information, see Bb or ask a member of the committee for assistance

A second topic related to travel was the discussion

Lilly-South Teaching and Learning Conference February 4-6, 2011. Applications for Lilly 2011 will be accepted beginning the first Thursday of Fall Quarter. (application will be found on Bb FD101 and www.life/cetl by October 1, 2010). Add website

Finally, ACC-RAC travel in March 2011 will again involve pre-application. More information will be coming soon. Please attend Dr. Sullivan's Lunch & Learn about the Research Awards process on August 19, 2010 (Week 6)

Teaching with Classroom Response Systems—Derek Bruff

Derek Bruff is assistant director at Vanderbilt University's teaching center and a senior lecturer in the Department of Mathematics. He discovered classroom response systems (CRS) during a talk by a Harvard professor. His book is a practical guide for instructors and professors interested in teaching with the CRS. The focus of the book is on teaching rather than technology—the kinds

of questions to ask and the ways to use clickers to structure classroom or lab activities is more important than the technology (which may change rapidly) The focus is on "how to use clickers effectively rather than on the brand of the available technology.

Instructors pose questions to the students, students submit answers using the handheld device or cell phone and the system

generates a bar graph. The book focuses on the many choices that instructors and professors have to address different courses and different disciplines, exploring advantages and disadvantages of each choice. (Chapter 4)

Fifty instructors in different disciplines were interviewed to gain insight into the use of the CRS

Continued on page 3

Special points of interest:

- COME BY THE CETL AND CHECK OUT THE DIGITAL CAMERA OR THE FLIP VIDEO . LET'S DISCUSS USE FOR DEVELOPING COURSE MATERIALS.
- WANT A TOUR OF THE STATISTICS AVAILABLE IN SPSS? CALL DR. HOIRIIS X2639
- ENGAGE IN SELF-DIRECTED FACULTY DEVELOPMENT BY USING MAGNA PUBLICATIONS BOOKS AND CDS AVAILABLE FOR CHECK OUT WITH YOUR LIFE ID

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Collaborative Communication

On Saturday July 24, 2010 from 9:30 AM to 5:00 PM, there will be a workshop on Nonviolent Communication (NVC) presented by Life University Student Psychology Association and conducted by two certified trainers, Faye Landey and Cynthia Moe. The workshop will assist you in learning and practicing the basic principles and practices of NVC. Learn how to

communicate more compassionately with those around you to create more satisfying relationships both personally and professionally.



- Transform Teamwork
- Encourage Enthusiasm
- Banish Burnout
- Spark Success

**Reserve your seat now:
email Gil
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Location: CETL

TIME: Noon

Order your sandwich for Lunch & Learn:

go to Blackboard OSRSA 101 and (enroll first time only)

Select "Lunch & Learn Sandwich Order" from Left Side bar,

Click on week you want to attend and add thread with selection :

Roast Beef, Turkey or Veggie.

**Deadline is the Wed.
@Noon before event**

Summer 2010 Lunch and Learn Topics

July 22, 2010 Week 2 Topic: Book Review and Discussion: Teaching with Classroom Response Systems By Derek Bruff. As a follow-up to the FSDP Speaker, Mark Taylor's topic of NeXt Gen students and creating active learning environments, this session is offered to bring those interested in the use of "clickers" to share their ideas on using them in their courses. Facilitator Dr. Kathryn Hoiriis

(Summer Week 4 session will not be held)

August 19, 2010 Week 6 Topic: NEW Information on Process for Research Awards and Ethics. This session is offered to clarify how the research awards process works and the adoption of the ICMJE guidelines. Presenter: Dr. Stephanie Sullivan

September 2, 2010 Week 8 Topic: QEP Q&A This session will be a Question and Answer Session. Facilitator: Dr. Kathryn Hoiriis.

September 16, 2010 Week 10 Topic: TBD—The Fun one! Sign-up now to be a presenter for Week 10 OR Fall Quarter 2010...You choose the topic and the week 2,6 or 10!

NOTE: Location for all Lunch & Learn sessions will be CETL, In the event that there are more than 15 lunch RSVP, the location may change.

"Learning is finding out what you already know, Doing is demonstrating that you know it, Teaching is reminding others that they know it as well as you do. We are all learners, doers, and teachers." ~Richard David Bach

To RESERVE CETL or Faculty Atrium for YOUR Meetings

Just check our Outlook Calendars, then call Rebecca Wright xt 3050

or email CETL@life.edu for reservations.

Stop By CETL!

PowerPoint or Blackboard Help sessions are 5-7 pm on Tuesdays



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"We are what we repeatedly do. Excellence, then, is not an act, but a habit." Aristotle

Center for Excellence in Teaching and Learning

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Learning Resource Center
Enter via Faculty Atrium

Phone: 770-426-2639
Fax: 770-426-2849
E-mail: cetl@life.edu



**On page 64,
Derek Bruff
addresses the
answer to
"Why use
clickers to
evaluate
student
learning?"**

The Center for Excellence in Teaching and Learning opened in 2009 and is dedicated to faculty and staff who are investigating ways to inspire student learning, to promote innovative teaching strategies and to assist faculty and staff in reflection and self-evaluation. Our facility is available to you any time the library is open by obtaining the key with your Life ID. Ms. Rebecca Wright is in the center 10-2 M-F to assist you. Dr. Hoiriis is available for consultation by appointment (T-T-F).

Continued from page 1Teaching with Classroom Response Systems—Derek Bruff

The teaching context explored in his book is postsecondary education, not elementary or high school settings. The instructors and professors interviewed were from undergraduate as well as professional fields such as law, nursing, veterinary and pharmacy.

Chapter one focuses on how the CRS engages students in learning.

Chapter two discusses the use of clickers to facilitate grading quizzes.

Chapter three provides sample questions.

Chapter four covers balancing active learning and covering content.

Chapter five explores technical and logistical issues.

Chapter six reveals a summary of reasons for using CRS.

Please join us at Lunch & Learn on July 22, 2010 for the book review and discussion. Bring your ideas and thoughts on this topic to share with the group and enjoy lunch together at Noon. Remember to RSVP your lunch order on Bb OSRSA101. (see page 2 for further details or email cetl@life.edu)



**Fall Book Club
Coming soon!
For information
email cetl@life.edu
or call Dr. Hoiriis @
2639**

We're on the Web!
www.life.edu/cetl

If you are interested in giving a **Teaching and Learning in Higher Education workshop or lunch & learn topic**, please contact Dr. Hoiriis.

Check out our information page in the weekly **LifeNews**...just click on the sidebar "Employees" **CETL Spotlight** for current events and new materials in our collection.

New Full Time or Adjunct Faculty are welcome to participate in the **New Faculty Orientation project**. It's a "scavenger hunt style meet and greet."



Dr. Kathryn Hoiriis

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