

LIFE<sup>®</sup>  
UNIVERSITY



ANNUAL UNIVERSITY FACT BOOK  
**FALL 2014**

# LIFE UNIVERSITY AT A GLANCE: FALL 2014

Headcount Enrollment..... 2,754  
FTE Enrollment .....2,569

## AS A PERCENTAGE OF TOTAL HEADCOUNT ENROLLMENT:

Full-Time Students.....81%  
Male Student .....52%  
Female students .....48%  
Minority Students.....31%  
International Students ..... 3%  
Number of countries represented..... 31  
Undergraduate Student ..... 29%  
Graduate student ..... 6%  
Chiropractic Students..... 65%

## AS A PERCENTAGE OF UNDERGRADUATE ENROLLMENT:

First Time Full Time Freshmen.....10%  
New Transfer Students .....13%  
International Students .....2.5%  
Students over 25..... 41%  
Students under 25 ..... 59%

## TUITION:

Program.....	Credit Hour .....	Cost
Chiropractor .....	18-12.....	\$13,241
Graduate .....	13-9.....	\$11,208
Undergraduate .....	18-12.....	\$11,411



Instructional Colleges..... 2  
Number of Degrees offered.....17  
Four Quarter Degrees Conferred..... 475  
Undergraduates..... 26%  
Masters ..... 5%  
Doctor of Chiropractic ..... 69%  
Total Minority Graduates .....25%  
International Graduates..... 5%

## FACULTY

Number of Faculty .....197  
Full Time..... 70%  
Part Time ..... 30%  
Male .....53%  
Female.....47%  
Minorities ..... 26%  
Student Faculty Ratio.....16:1

# TABLE OF CONTENTS

Board of Trustees .....	4
General University Information .....	6
Vision and Mission.....	6
Eight Core Proficiencies.....	7
Accreditation .....	8
History of Life.....	9
Executive Officers.....	11
Academic Administrators .....	12
Academic Programs .....	13
Student Consumer Information.....	13
Life Athletics.....	14

## UNIVERSITY

Admission and Entering Student Information.....	15
New Student Enrollment .....	15
10 Year New Student Enrollment Trend .....	16
Total Student Enrollment.....	17
2014 Enrollment Headcount.....	17
Ten year Enrollment Pattern.....	18
Full Time Equivalent (FTE) .....	19
10 Year FTE Trend.....	20
Enrollment by Student Characteristics .....	21
Full and Part Time Enrollment Trend.....	21
Enrollment by Ethnicity.....	22
Enrollment by Age.....	23
Enrollment by Gender .....	24
Enrollment by Academic Programs .....	25
International Student Enrollment.....	27
Rolling Four Year Degree Conferred.....	28
Degree Conferred by Program.....	28
Degree Conferred by Ethnicity.....	28
Degree Conferred by Major.....	29

## COLLEGE OF CHIROPRACTIC

College of Chiropractic Enrollment Trend.....	30
10 Year Enrollment Trend.....	30
Student Enrollment by Quarter .....	30
Enrollment by Student Characteristics .....	31
Degrees Conferred .....	32

## GRADUATE STUDIES

College of Graduate and Undergraduate Studies  
Enrollment Trend

Masters Enrollment Trend.....	33
-------------------------------	----

## UNDERGRADUATE

Undergraduate Enrollment Trend.....	36
Faculty .....	39
Campus Safety .....	40
Fall to Fall New Student Retention .....	44
Graduation Rate .....	45
Undergraduate Graduation by Financial Aid Type .....	47
Student Loan Default Rate.....	47
Facilities Utilization .....	48



# BOARD OF TRUSTEES

The members of the Life University Board of Trustees comprise some of the greatest minds in Chiropractic, finance, law and education. Their combined experience has built Life University into the largest chiropractic college in the world.



**DEBORAH POGRELIS, D.C.**  
**CHAIRMAN**  
**GEORGIA**



**HENRY COUSINEAU, D.C.**  
**MICHIGAN**



**EDDY DIAZ, D.C.**  
**PUERTO RICO**



**KEVIN FOGARTY, D.C.**  
**FLORIDA**



**AARON GAGNON, CPA**  
**GEORGIA**



**SHARON GORMAN, D.C.**  
**GEORGIA**



**R. JAMES GREGG, D.C.**  
**MICHIGAN**



**JAY HANDT, D.C.**  
**NEW YORK**





**J. PETER HEFFERNAN, D.C.  
WISCONSIN**



**MARC HUDSON, D.C.  
SPAIN**



**SELINA  
SIGAFOOSE-JACKSON, D.C.  
PENNSYLVANIA**



**THOMAS M. KLAPP, D.C.  
MICHIGAN**



**JOSEPH LUPO, D.C.  
MICHIGAN**



**RHONDA NEWTON, B.A.  
GEORGIA**



**RANDOLPH O'DELL, D.C.  
MICHIGAN**



**JESSE PANUCCIO, J.D.  
FLORIDA**



**JAMES TOMPKINS, PH.D.  
GEORGIA**

# GENERAL UNIVERSITY INFORMATION



## VISION STATEMENT

Our purpose is to provide students with the vision to fulfill their innate potential, the inspiration to engage in a quest for self-discovery, and the ability to apply a principled approach to their future roles as leaders in humanitarian service and as citizens in their communities.

From its founding in 1974 as a college of Chiropractic, Life University has embraced the idea that humans are spiritual beings whose lives are directed by universal laws including the natural, vitalistic, innate ability to develop, heal and adapt as long as the body is kept free of interferences. Our approach has been to graduate highly-skilled chiropractors who can correct those interferences and can educate their patients to accept personal responsibility for their own good health.

Today, that vision of Life University is sustained in its Chiropractic, Undergraduate and Graduate programs, which set the standard of excellence in contemporary health care education. A participatory learning environment develops Eight Core Proficiencies through contemporary, proven techniques that encourage optimal performance and lifelong intellectual growth.

## OUR MISSION

The mission of Life University is to empower each student with the education, skills and values needed for career success and life fulfillment based on a vitalistic philosophy. The University's Undergraduate, Graduate and Professional programs - each one committed to excellence in teaching, learning, research and the overall student experience - offer a vision and the promise for a meaningful life, the proficiencies necessary to achieve optimum personal performance, and the wisdom to become transformational leaders in an increasingly diverse, global and dynamic world.

## MISSION STATEMENTS OF OUR TWO COLLEGES

### COLLEGE OF CHIROPRACTIC

The mission of Life University's College of Chiropractic, centered on the Vertebral Subluxation Complex, is to educate, mentor and graduate skilled and compassionate Doctors of Chiropractic to be primary care clinicians, physicians, teachers and professionals, using the University's Eight Core Life Proficiencies as their foundation.

### COLLEGE OF GRADUATE AND UNDERGRADUATE STUDIES

The mission of the Life University College of Graduate and Undergraduate Studies is to empower students to achieve successful careers and meaningful lives, based on a vitalistic philosophy that promotes optimum performance and transformational leadership, to produce a positive impact in a dynamic world.

## LIFE'S PROMISE

With its vitalistic vision, clearly defined performance proficiencies and measurable criteria for success, a Life University education will produce leaders who exemplify humanistic values and, in a world where change is constant, provide innovative approaches to direct that change to elevate society and evolve its health care system.

# EIGHT CORE PROFICIENCIES

In conjunction with providing specialty degrees in natural health sciences, business, technology and the humanities, Life University is committed to delivering an education designed around a set of core proficiencies that advance personal integrity and provide the foundation for professional success, social contribution and cultural change. These proficiencies distinguish a Life University education.

## INTEGRITY & CITIZENSHIP

Integrity provides the underpinning for the responsible exercise of our rights and responsibilities as human beings. Integrity leads to empowerment and excellence, while a lack of integrity results in mediocrity. Life University teaches students how to manage personal integrity and function as valued citizens within the academic, healthcare and larger communities.

## LEADERSHIP & ENTREPRENEURSHIP

Extensive research available today outlines the hallmarks of effective leadership. Life University draws on this body of knowledge and teaches students in all our degree programs how to apply it in an entrepreneurial setting to build a successful business or organization.

## LEARNING THEORY / CRITICAL THINKING

Life University engages students in critical thinking by teaching them how to gather meaningful data, synthesize new information with existing knowledge, think independently, and search for practical application of their knowledge in professional practice and daily life. We exhort our students to not only learn skills, but to become innovators who contribute positively to their communities.

## CONTEMPORARY SCIENTIFIC PARADIGMS

For thousands of years, and especially since Sir Isaac Newton, humankind's scientific understanding of the functioning of the universe has been based largely on a mechanistic model. Contemporary quantum physics opens the door to a much more vitalistic understanding of human dynamics. Life University

exposes our students to the implications of these models especially as they apply to research in our health science programs.



## PHILOSOPHY OF HUMAN EXISTENCE & HEALTH CARE POLICY

Health care systems evolve from health care philosophies. Although our most institutionalized systems today revolve around a mechanistic view of health, Life University sees the value in a vitalistic view of human function. With a growing body of evidence to support vitalistic concepts in the health care milieu, Life University is spearheading change that will revolutionize our nation's approach to health care and health care education. Our faculty clearly identifies these key issues for students and teach them how to evaluate new information and direct professional dialogue that will lead to new health care policy.

## COMMUNICATION & RELATIONSHIP THEORY / SKILLS

An ability to communicate effectively and the capacity for building relationships with others are critical factors in personal, business and life success. These skills can be developed. Life University challenges its students to develop and utilize the skills of effective listening, empathy, interpersonal skills and public speaking to create clear communications and foster meaningful professional relationships with members of the public, patients, colleagues and key opinion leaders.

## BELIEF SYSTEMS & PERFORMANCE

Life University exposes its students to a range of contemporary intellectual approaches and technologies that will help them reach higher levels of performance and professional success. Students will learn criteria by which to judge the usefulness of certain technologies and their applicability to their learning styles.

## INTEGRATIVE CHANGE

Because change is one of the few constants in today's professional environments, an educated person must learn how to evaluate, plan for, and effectively use the element of change to impact controlled differences in the world. Life University exposes students to tested theories and concepts to help them evaluate their usefulness. Students also learn how people integrate and accept new philosophies and skills for communicating new concepts of healthcare.

# ACCREDITATION

Life University is accredited by the following agencies: SACS, CCE, ACEND Commission on Colleges – Southern Association of Colleges and Schools (SACS)

## COMMISSION ON COLLEGES OF THE SOUTHERN ASSOCIATION OF COLLEGES

Life University, Marietta, GA, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate, Bachelor's, Master's and Doctor of Chiropractic degrees.

Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097; (404) 679-4500 for questions about the accreditation status of Life University.

[www.sacscoc.org](http://www.sacscoc.org)

## COUNCIL ON CHIROPRACTIC EDUCATION (CCE)

The Doctor of Chiropractic degree program at Life University's College of Chiropractic is awarded programmatic accreditation by the Council on Chiropractic Education.

8049 North 85th Way  
Scottsdale, AZ 85258-4321  
(480) 443-8877

[www.cce-usa.org](http://www.cce-usa.org)

## ACCREDITATION COUNCIL FOR EDUCATION IN NUTRITION AND DIETETICS (ACEND)

The Didactic Program in Dietetics (DPD) at Life University has been granted initial accreditation by the Accreditation Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics.

120 South Riverside Plaza, Suite 2000  
Chicago, IL 60606-6995  
(312) 899-0400 ext.5400

The Dietetic Internship (DI) program at Life University has been granted initial accreditation by the Accreditation Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics.

120 South Riverside Plaza, Suite 2000  
Chicago, IL 60606-6995  
(312) 899-0400 ext.5400

## ACCREDITATION OF ATHLETIC TRAINING EDUCATION (CAATE)

The Master's in Athletic Training has been granted initial accreditation in 2014 by the Commission on Accreditation of Athletic Training Education (CAATE).

CAATE  
6836 Austin Center Blvd. Suite 250  
Austin, TX 78731-3193  
P: 512-733-9700  
F: 512-733-9701



# HISTORY OF LIFE UNIVERSITY

The idea for Life University was conceived among a group of prominent chiropractors lead by Dr. Sid Williams during several retreats in Ormand Beach, Florida. The discussion among the group centered around the need for a principled and vitalistic-based chiropractic college in the southeast region.

In 1975 Life Chiropractic College opened its doors using half of what was, at the time, the Georgia Unemployment Office. Twenty-two students attended the first classes in January 1975. Since that “Day-One class,” the school has grown both in enrollment and physical space, acquiring land and buildings and constructing new facilities. Currently Life University occupies 104 acres of property on the northwest corner of the intersection of Cobb Parkway (US 41) and South Cobb Drive (US 253) in Marietta, Georgia.

By 1990, under the leadership of the founder/president Dr. Sid Williams, Life College had grown to become the largest chiropractic college in the world. In 1996 Life College expanded its degree offerings to include an undergraduate school and became Life University.

In June 2002 Life University’s accreditation was questioned by the Council on Chiropractic Education (CCE) and the Southern Association of Colleges and Schools (SACS). Accreditation by the CCE was temporarily suspended before being restored by a Federal Court injunction. Life University was put on temporary probation by SACS, but returned to normal status soon after the accrediting restoration by CCE. During this time, Dr. Sid Williams resigned as President of Life University.

Michael Schmidt, D.C. was installed as interim President in July 2002. Dr. Schmidt diverted resources from many of the programs and initiatives secondary to academics, such as the athletic program, in order to keep the University solvent. Other cost-cutting measures included workforce reductions, and the sale of off-campus administrative and industrial buildings owned by the university. During the relative uncertainty of this period in LIFE’s history, enrollment dropped significantly.

In January 2003, Benjamin DeSpain, Ph.D. was named President. Prior to his arrival, Dr. DeSpain had developed a reputation in his previous positions in higher education for turning the most challenging situations into opportunities for growth. It was during his tenure that the University’s programmatic accreditation was restored retroactively by the Federal Court.

In March 2004, Guy F. Riekeman, D.C. was installed as President of Life University, and he currently remains President today. Dr. Riekeman, former Chancellor of Palmer Chiropractic University, played a key role in restoring Life University’s credibility as an institution of higher learning. Within months of his appointment, he raised millions of dollars for capital expenditures and operating costs. Dr. Riekeman also led the University through reaffirmation of accreditation by SACS and CCE. Enrollment began growing again in 2004, and has been increasing consistently ever since. By 2008, Life University once again housed the largest chiropractic college in the world, a distinction it holds to this day.



# PRESIDENTS OF LIFE UNIVERSITY



**SID WILLIAMS, D.C.**  
**1990– 2002**



**MICHAEL SCHMIDT, D.C.**  
**2002–2003**



**BENJAMIN DESPAIN, PH.D.**  
**2003–2004**

## ABOUT THE PRESIDENT

### **GUY F. RIEKEMAN, D.C.** **PRESIDENT**

Dr. Guy Riekeman is a second generation chiropractor who graduated from Palmer College of Chiropractic in 1972. He became a successful chiropractor and businessman creating companies and seminar programs to improve chiropractic practice and facilitate personal growth. After years in the field, Dr. Riekeman decided to shift his energy and focus to education.

He went on to become Chancellor of Palmer College of Chiropractic before becoming the fourth President of Life University in 2004. As an educator, he extols the message to “Make Your Life Extraordinary,” and he challenges everyone to strive for excellence, both in the classroom and in life.

As a leader in the chiropractic profession, Dr. Riekeman works non-stop to keep the public and his fellow leaders in healthcare informed of important issues in Chiropractic, vitalism, wellness and healthcare, and to create a greater appreciation of the shift from an authoritarian “sickness care” system to a vitalistic partnership approach to health and wellness. For 30 years he has organized efforts to advance personal integrity, and has worked tirelessly through educational programs and thousands of personal presentations to promote a new attitude and approach to healthcare and personal responsibility.

Since becoming President, Dr. Riekeman has guided Life University to become the largest chiropractic college in the world. His leadership created the 20/20 Vision, a multi-year, multi-phase initiative that will transform Life University

into a modern college campus with all the old-world values of education. In a dynamically changing world glutted with information and roiling with uncertainty, Dr. Riekeman demonstrates a unique ability to articulate meaning and inspire discipline for institutional, professional and personal success.



**GUY F. RIEKEMAN, D.C.**  
**2004 TO PRESENT**

# EXECUTIVE OFFICERS



**GUY F. RIEKEMAN, D.C.**  
**PRESIDENT**



**WILLIAM D. JARR**  
**EXECUTIVE VICE PRESIDENT**  
**FOR FINANCE**



**ROB SCOTT, D.C., Ph.D.**  
**SENIOR VICE PRESIDENT**  
**FOR ACADEMIC AFFAIRS**



**GREG HARRIS**  
**VICE PRESIDENT FOR**  
**ADVANCEMENT**



**MARC SCHNEIDER, D.C.**  
**VICE PRESIDENT FOR**  
**STUDENT SERVICES**



**CYNTHIA BOYD, D.C.**  
**VICE PRESIDENT FOR**  
**ENROLLMENT MANAGEMENT**  
**AND MARKETING**



**GILES LAMARCHE, D.C.**  
**VICE PRESIDENT FOR**  
**PROFESSIONAL RELATIONS**



**JOHN MCGEE, MHRD**  
**VICE PRESIDENT FOR**  
**OPERATIONS**

# ACADEMIC ADMINISTRATORS

## COLLEGE OF CHIROPRACTIC

Dr. Leslie King, M.Ed, D.C., Dean College of Chiropractic

Dr. Michael Clusserath, D.C., Associate Dean for the College of Chiropractic

### Department Chairs

Dr. Alena Coleman, M.S., D.C., Basic Sciences,

Dr. Lydia Dever Division, D.C., Chiropractic Sciences

Dr. William Kessel, D.C., Clinical Sciences

## COLLEGE OF GRADUATE AND UNDERGRADUATE STUDIES

Dr. Josephine Kershaw, Ph.D., Dean of Graduate and Undergraduate Studies

Dr. Michael Smith, Ph.D., Associate Dean of Undergraduate Studies and Student Engagement

### Department Chairs

Dr. Frances Roberson, Ph.D., Business

Raj Pradhan, M.S., Natural Sciences & General Education

Dr. Vijay Ganji, Ph.D., Nutrition

Dr. Peggy Samples, Ph.D., Psychology

Dr. Cathy Faust, Ph.D., Sport Health Science





# ACADEMIC PROGRAMS

## LIFE UNIVERSITY OFFERS

### ASSOCIATE DEGREE IN:

Computer Information Management

Coaching Psychology

### BACHELOR'S DEGREE IN:

Biology

Biopsychology

Business Administration

Computer Information Management

Dietetics

Exercise Science

General Studies

Nutrition

Psychology

### MASTER'S DEGREE IN:

Clinical Nutrition

Sports Health Science

Positive Psychology

Athletic Training

### DOCTOR OF CHIROPRACTIC

# STUDENT CONSUMER INFORMATION

## WEB PAGE ACCESS

[Admissions](#)

[Academic Programs](#)

[Price of Attendance](#)

[Net Price Calculator](#)

[Transfer Policy and Articulation Agreement](#)

[Financial Aid](#)

[Athletics](#)

[Student Activities](#)

[Privacy of Student Records \(FERPA\)](#)



# LIFE ATHLETICS

The purpose of Life University Athletics is to enhance the overall student experience by creating opportunities for physical development in addition to their strive for academic success. LIFE Athletics provides a variety of sporting activities for students from intense daily competition to quarterly group activities.

## PROGRAM

Invited to join the prestigious Mid-South Conference

## MEN'S BASKETBALL

Qualified for its 6th straight NAIA National Tournament, and had one player named All-American

## MEN'S CLUB RUGBY

Won its 2nd straight USA Rugby Division 1 National Championship and has one player currently starting for the US National Team in international competition

## MEN'S UNDERGRADUATE RUGBY

Finished runner-up in the USA Rugby Division 1-A National Championship and had five players recognized as All-Americans, with another three receiving honorable mention. Also had one player sign a professional contract to play in England.

## MEN'S WRESTLING

Had four athletes qualify for the NAIA Nationals, and two earned All-American

## WOMEN'S CROSS COUNTRY

Had one athlete named an NAIA Scholar-Athlete

## OTHER

Rugby coach Dan Payne was named National Men's Coach of the Year by USA Rugby

Started the following women's sports: rugby, swimming, wrestling



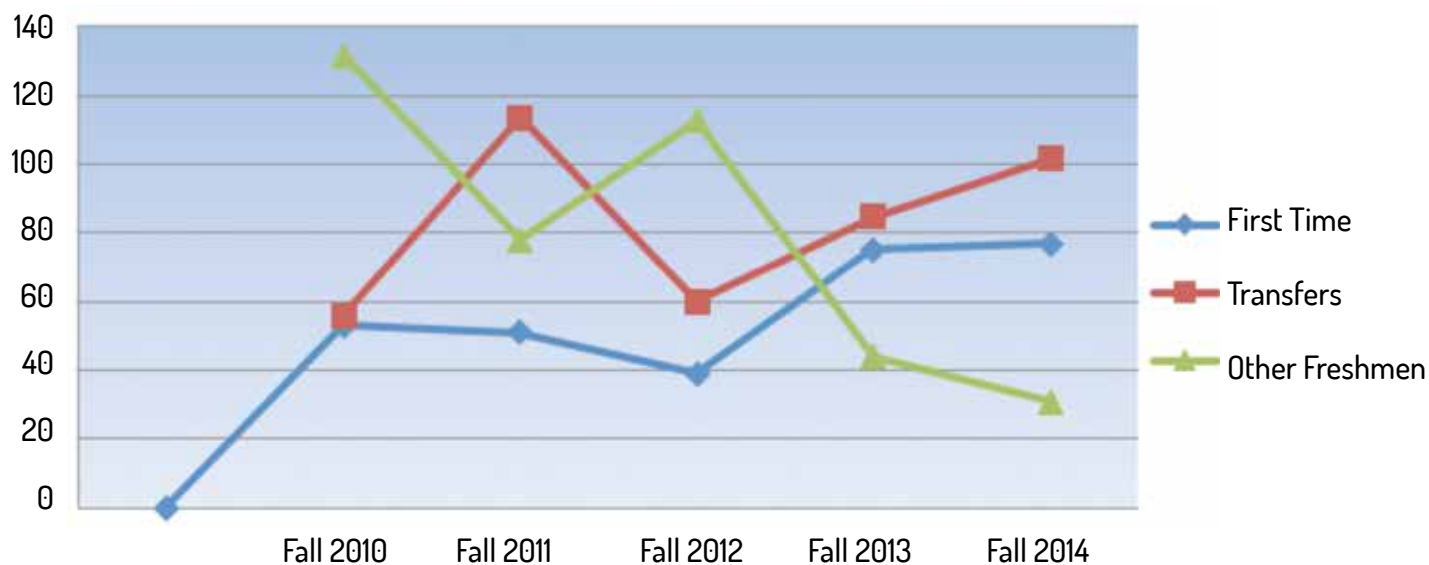
FALL QUARTER 2014

# NEW STUDENT ENROLLMENT

	2013	2014	Change in Number	Percent
Chiropractic	225	147	(78)	(35%)
Graduates	31	46	15	48%
Undergraduates	204	210	6	3%
Total Enrollment	460	403	(57)	(12%)

## NEW UNDERGRADUATE BY ENROLLMENT TYPE

Year	First Time Full Time Freshmen	% of New Undergrads	Transfers	% of New Undergrads	Other Freshmen	% of New Undergrads	Total
Fall 2014	77	37%	102	49%	31	15%	210
Fall 2013	75	37%	85	42%	44	22%	204
Fall 2012	39	18%	60	28%	113	53%	212
Fall 2011	51	21%	114	47%	78	32%	243
Fall 2010	53	22%	56	23%	132	55%	241



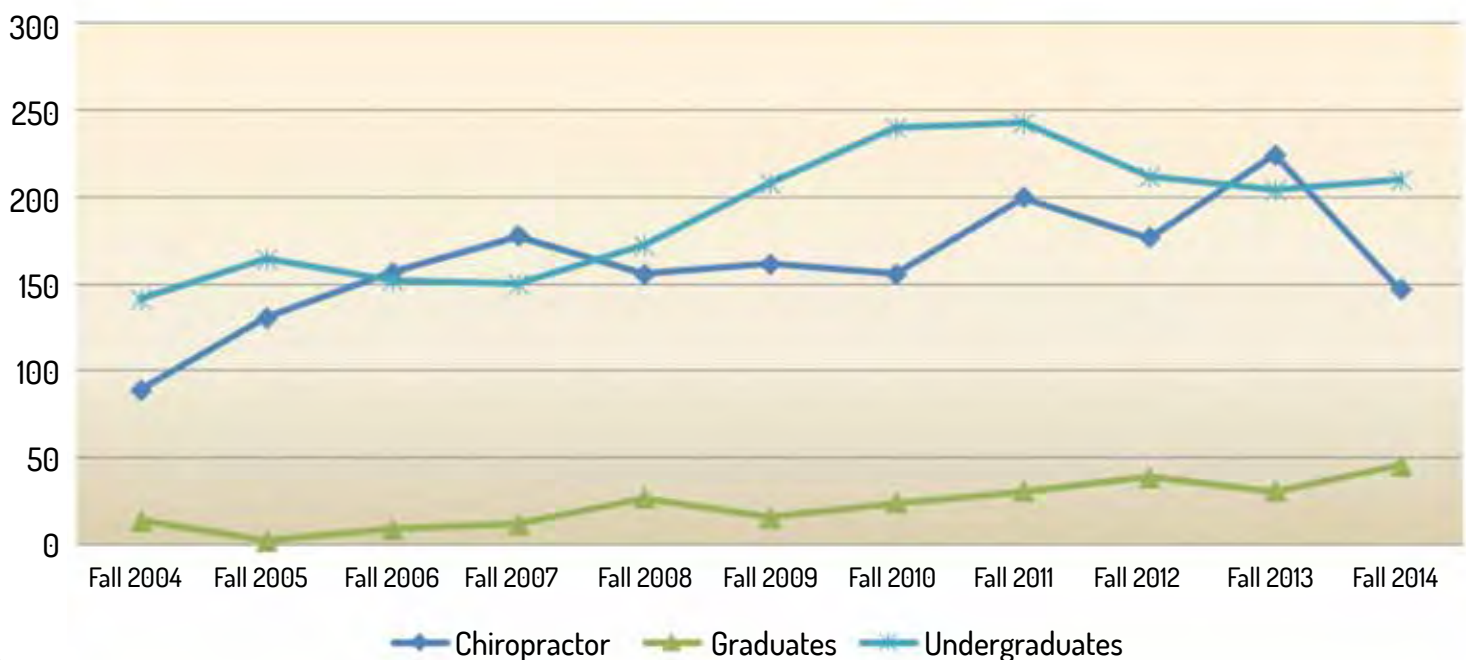
FALL QUARTER 2014

# NEW STUDENT ENROLLMENT

## 10 YEAR NEW STUDENT ENROLLMENT HISTORY

Quarter	Chiropractor	% Change	Graduates	% Change	Undergrads	% Change	Total Enrollment	Change in Total Enrollment
Fall 2004	89		14		141		244	
Fall 2005	131	47%	2	(86%)	165	17%	298	22%
Fall 2006	157	20%	9	350%	152	(8%)	318	7%
Fall 2007	178	13%	12	33%	150	(1%)	340	7%
Fall 2008	156	(12%)	27	125%	172	15%	355	4%
Fall 2009	162	4%	16	(41%)	208	21%	386	9%
Fall 2010	156	(4%)	24	50%	240	15%	420	9%
Fall 2011	200	28%	31	29%	243	1%	474	13%
Fall 2012	177	(12%)	39	26%	212	(13%)	428	(10%)
Fall 2013	225	27%	31	(21%)	204	(4%)	460	7%
Fall 2014	147	(35%)	46	48%	210	3%	403	(12%)
Average		8%				5%		6%

## NEW STUDENT ENROLLMENT TREND





FALL QUARTER 2014

# TOTAL STUDENT ENROLLMENT

## 2014 ENROLLMENT

	Chiropractic	Graduate	Undergraduate	Total
New Students	147	46	210	403
Headcount	1786	180	788	2754
Full Time Equivalent (FTE)	1743	144	682	2569

## HEAD COUNT

		Change	
	2013	2014	
			Number
			Percent
Duplicated	2778	2754	(24)
Unduplicated	2673	2635	(38)



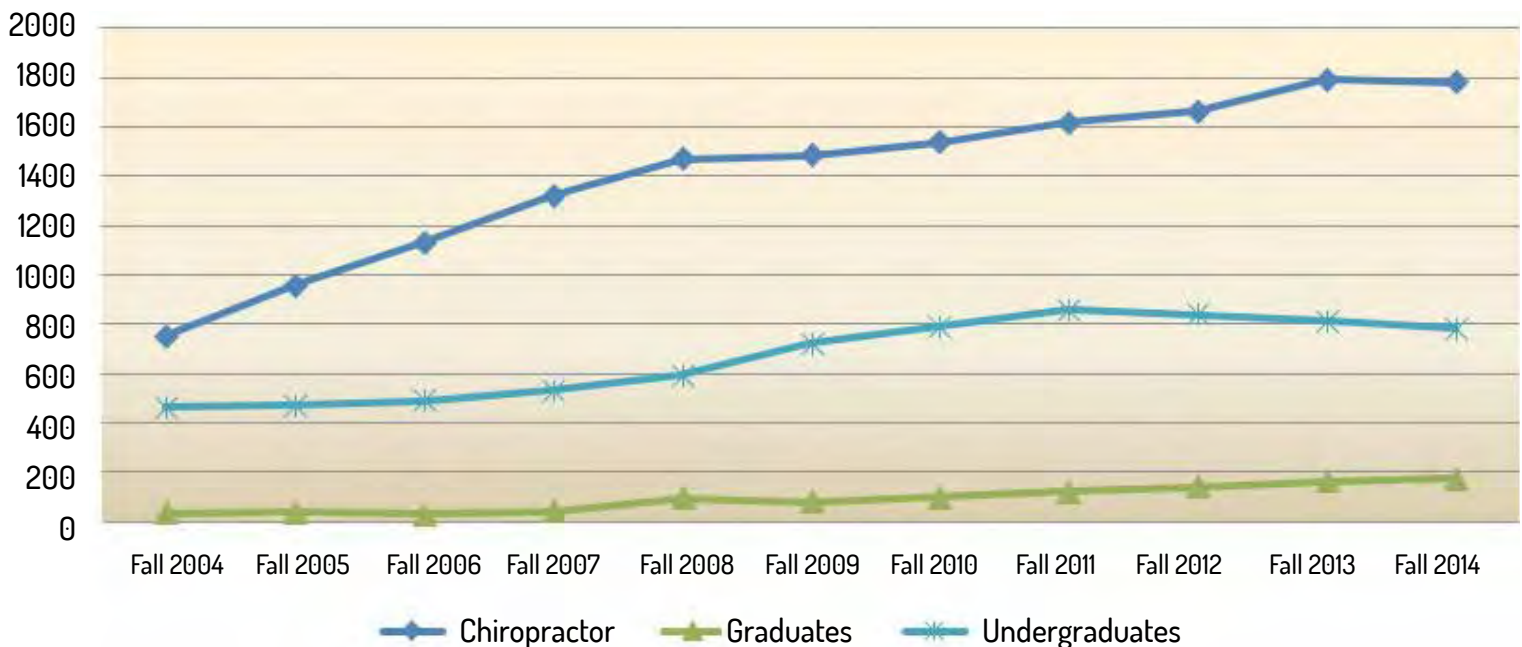
FALL QUARTER 2014

# TOTAL STUDENT ENROLLMENT

## TEN YEAR ENROLLMENT PATTERN

Quarter	Chiropractor	% Change	Graduates	% Change	Undergraduates	% Change	Total Enrolment	Change in Total Enrollment
Fall 2004	752		38		466		1256	
Fall 2005	961	28%	43	13%	473	2%	1477	18%
Fall 2006	1135	18%	32	-26%	493	4%	1660	12%
Fall 2007	1327	17%	44	38%	536	9%	1907	15%
Fall 2008	1474	11%	100	127%	597	11%	2171	14%
Fall 2009	1490	1%	84	-16%	726	22%	2300	6%
Fall 2010	1543	4%	102	21%	792	9%	2437	6%
Fall 2011	1620	5%	127	25%	862	9%	2609	7%
Fall 2012	1667	3%	145	14%	843	-2%	2655	2%
Fall 2013	1798	8%	167	15%	813	-4%	2778	5%
Fall 2014	1786	-1%	180	8%	788	-3%	2754	-1%

## TEN YEAR ENROLLMENT TREND



FALL QUARTER 2014

# TOTAL STUDENT ENROLLMENT

## FULL TIME EQUIVALENT (FTE)

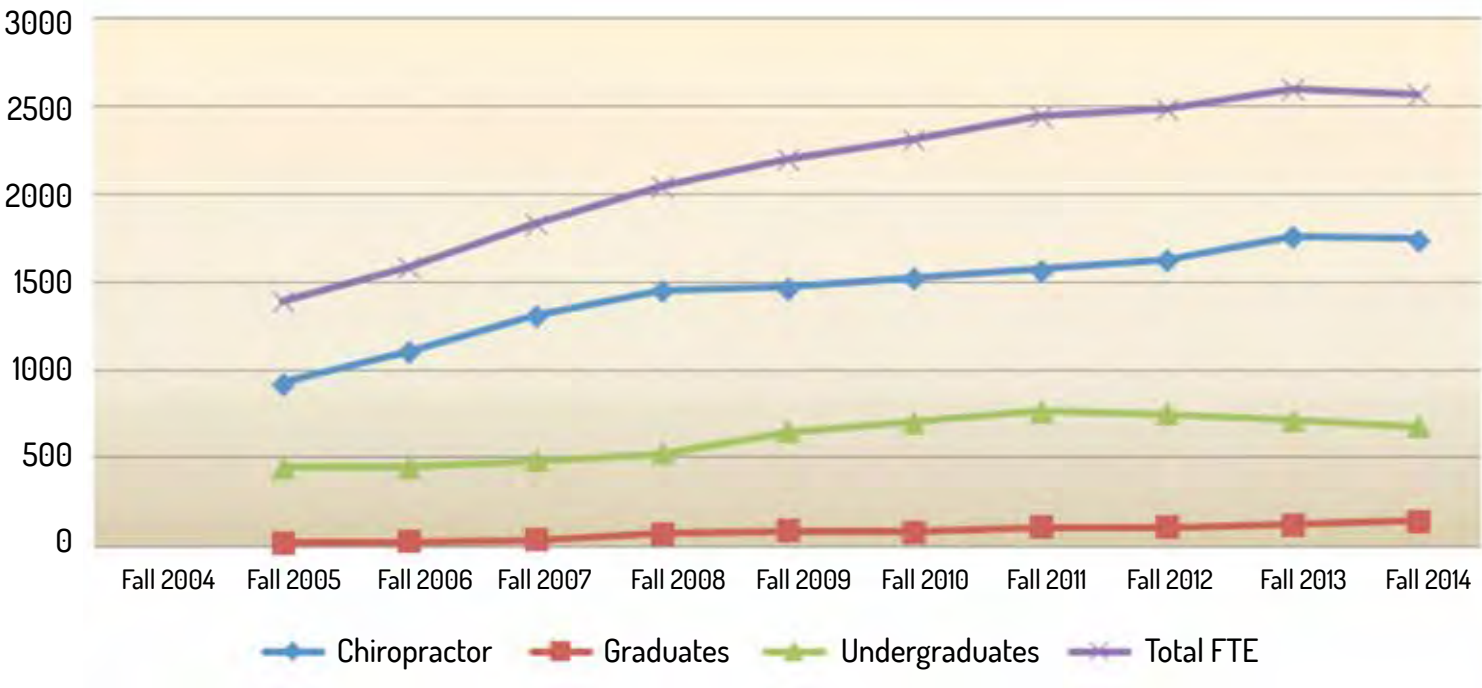
	2013	2014	Change in Number	Percent
Chiropractor	1758	1743	(15)	(1%)
Graduates	124	144	20	16%
Undergraduates	716	682	(34)	-5%
Total FTE	2598	2569	(29)	-1%

Quarter	Chiropractor	Graduates	Undergrads	Total FTE	Change in FTE	% of New Undergrads	Total
Fall 2004						15%	210
Fall 2005	924	18	447	1389		22%	204
Fall 2006	1104	25	453	1582	14%	53%	212
Fall 2007	1305	35	488	1828	16%	32%	243
Fall 2008	1449	70	528	2047	12%	55%	241
Fall 2009	1466	86	650	2202	8%		
Fall 2010	1520	84	708	2312	5%		
Fall 2011	1570	108	770	2448	6%		
Fall 2012	1624	108	754	2486	2%		
Fall 2013	1758	124	716	2598	5%		
Fall 2014	1743	144	682	2569	-1%		

FALL QUARTER 2014

# TOTAL STUDENT ENROLLMENT

## TEN YEAR FULL TIME EQUIVALENT TREND





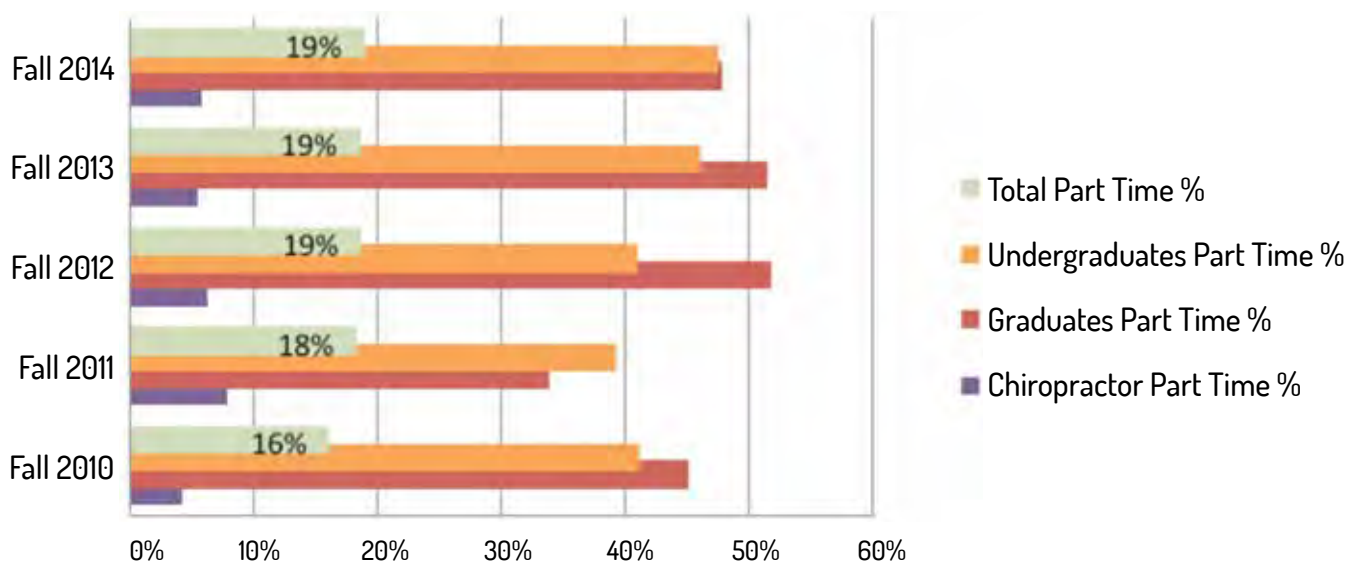
FALL QUARTER 2014

# TOTAL STUDENT ENROLLMENT

## FULL TIME/PART TIME ENROLLMENT TREND

Program	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Chiropractor	1543	1620	1667	1798	1786
Full Time	1480	1501	1568	1704	1687
Part Time	63	119	99	94	99
Chiropractor Part Time %	4%	8%	6%	6%	6%
Graduates	102	127	145	167	180
Full Time	56	83	70	81	94
Part Time	46	43	75	86	86
Graduates Part Time %	45%	34%	52%	51%	48%
Undergraduates	792	862	843	812	788
Full Time	561	619	598	556	534
Part Time	231	243	245	256	254
Undergraduates Part Time %	41%	39%	41%	46%	48%
Total FT	2097	2204	2236	2341	2315
Total PT	340	405	419	436	439
Total Part Time %	16%	18%	19%	19%	19%

## PERCENTAGE OF PART TIME ENROLLMENT

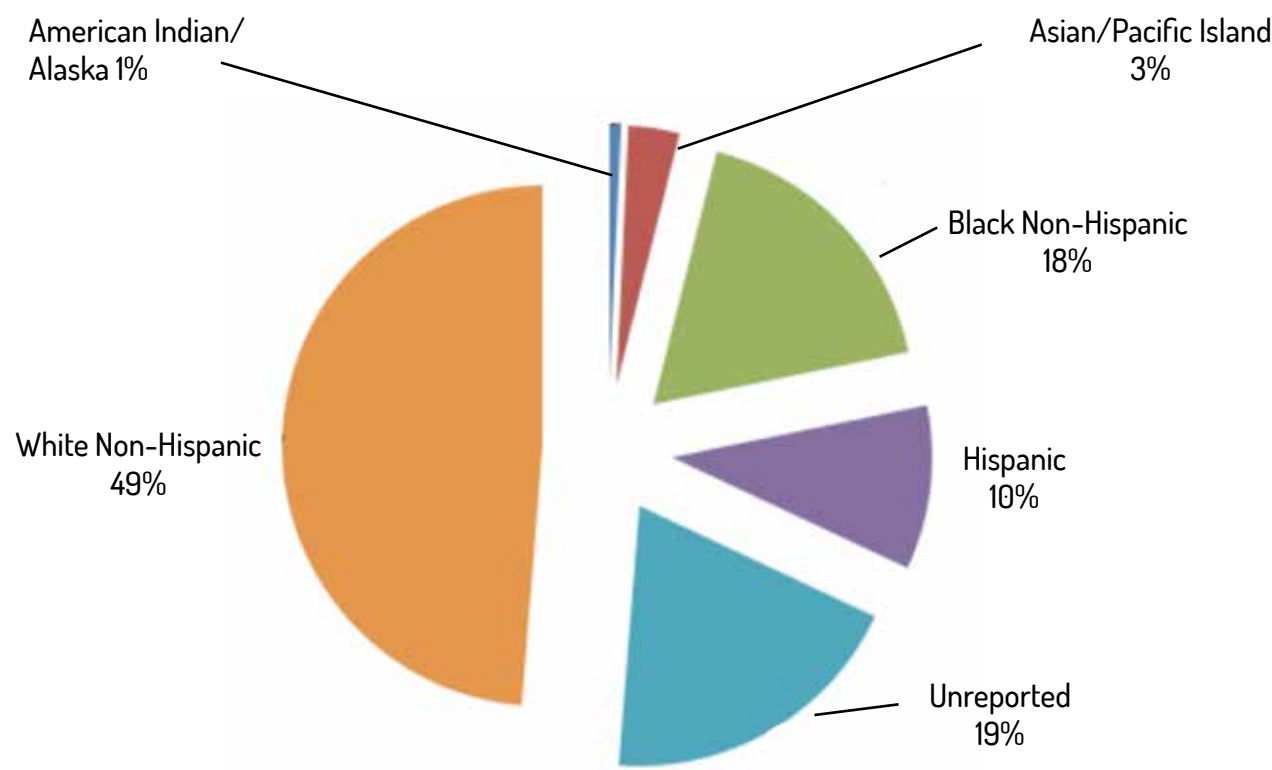


# FALL QUARTER 2014

## ENROLLMENT BY ETHNICITY

	2013	2014	Number	Percent
America Indian/Alaska	22	20	-2	-9%
Asian/Pacific Island	99	88	(-11)	-11%
Black, Non-Hispanic	540	492	-48	-9%
Hispanic	267	281	14	5%
Unreported	425	531	107	25%
White Non-Hispanic	1425	1342	-83	-6%
Grand Total	2778	2754	-24	-1%

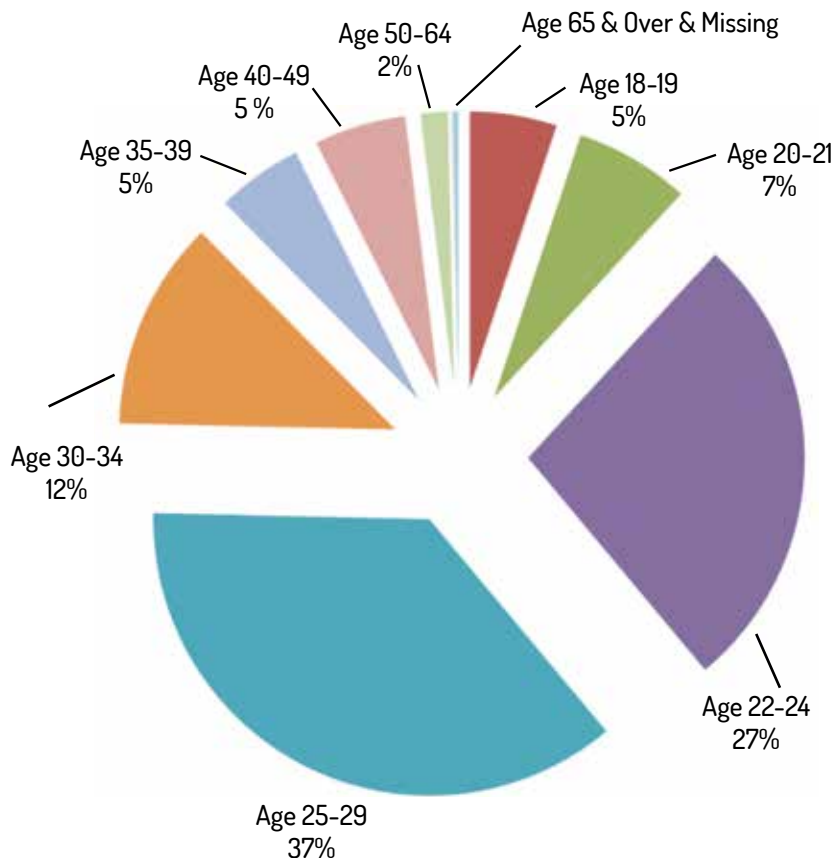
## ETHNICITY 2014



FALL QUARTER 2014

# ENROLLMENT BY AGE

Age	Chiropractor	Graduates	Undergraduates	Total
Under 18	0	0	0	0
18-19	0	0	140	140
20-21	42	1	143	144
22-24	520	42	184	226
25-29	788	65	150	215
30-34	242	37	59	96
35-39	91	11	37	48
40-49	86	12	50	62
50-64	16	12	16	28
65 and over	1	0	0	0
Missing	0	0	9	9
Total	1786	180	788	968



## AVERAGE AGE

	2013	2014	Change Number
Chiropractor	28	28	0
Graduate	30	31	1
Undergraduate	27	26	(1)
Average	28	27	(1)

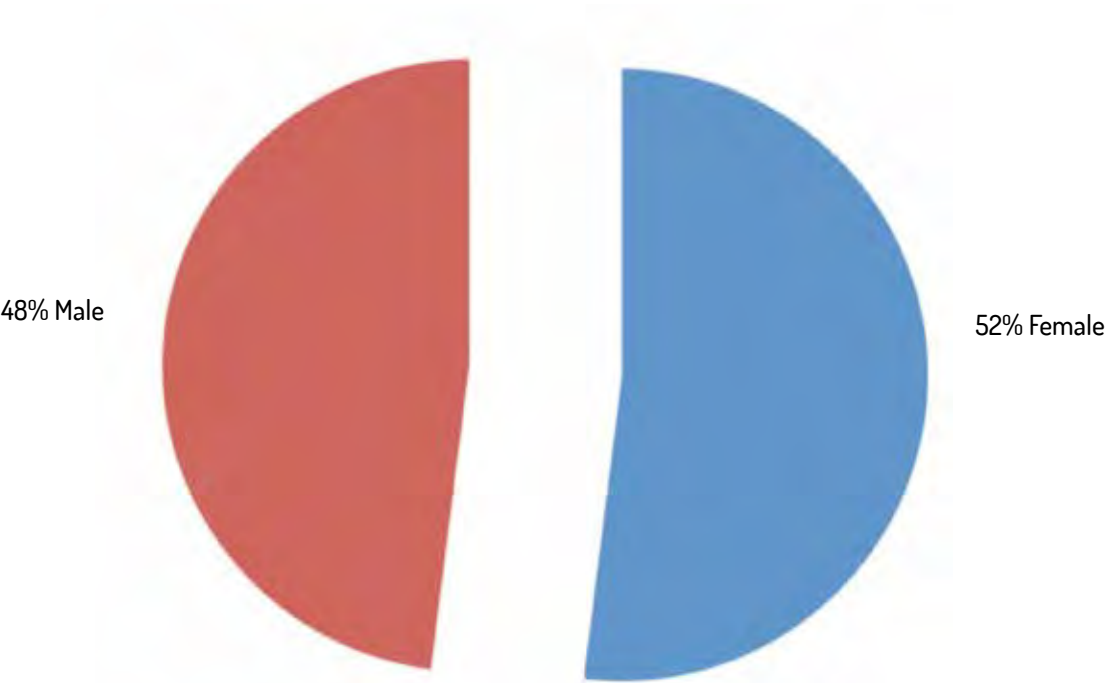
FALL QUARTER 2014

# ENROLLMENT BY GENDER

Gender	2013	2014	Change Number	Percent
Male	1,482	1,422	(60)	(4%)
Female	1,290	1,318	28	2%
Unreported	6	14	8	133%

# GENDER DISTRIBUTION

Gender	2013	2014	Change Number	Percent
Male	53%	52%	(1%)	(2%)
Female	47%	48%	1%	2%



FALL QUARTER 2014

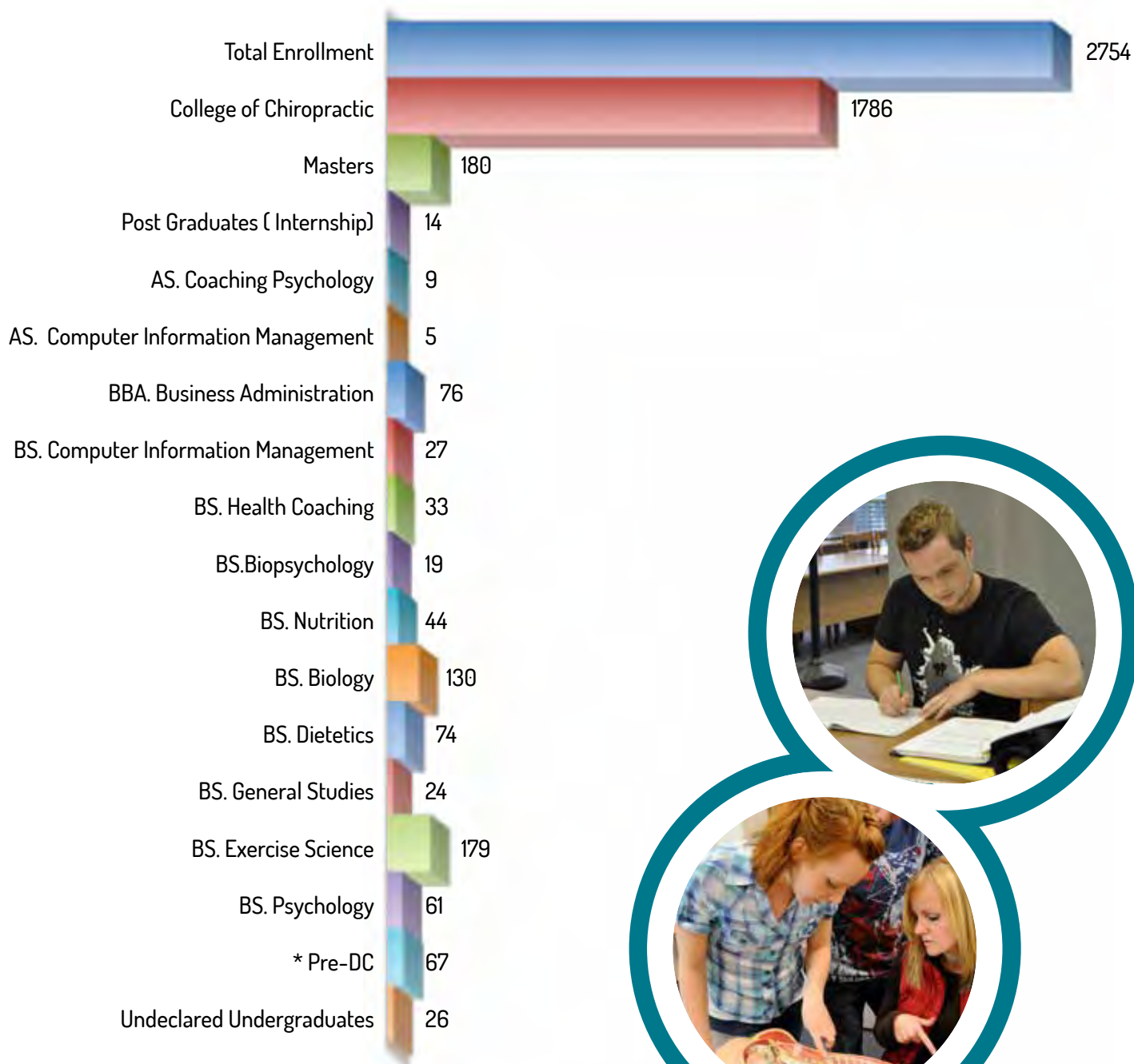
# ENROLLMENT BY ACADEMIC PROGRAM

	2013	2014	Change Number	Change Percent
<b>College of Chiropractic</b>	<b>1798</b>	<b>1786</b>	<b>(12)</b>	<b>(1%)</b>
<b>College of Graduate and Undergraduate Studies</b>				
GR.MS.CLN – Master of Science in Clinical Nutrition	22	22	0	0%
<b>Master Sport Health Science</b>				
GR.MS.CSS – Master of Sport Health Science – Chiropractic Sports Science	58	45	(13)	(22%)
GR.MS.ESS – Master of Sport Health Science- Exercise Sports Science	34	20	(14)	(41%)
GR.MS.NSS – Master of Sport Health Science-Nutrition and Sport Science	10	14	4	40%
GR.MS.SPC – Master of Sport Health Science-Sport Coaching	1	3	2	200%
GR.MS.SIM – Master of Science – Sport Injury Management	35	45	10	29%
GR.MS.MAT – Master of Science – Athletic Training		3	3	
Undeclared Masters	7	8	1	14%
GR.MS.Master of Science in Positive Psychology	0	20	20	
<b>Total Masters Degree</b>	<b>167</b>	<b>180</b>	<b>13</b>	<b>8%</b>
<b>Post Graduates ( Internship) * not counted as part of 2013</b>	<b>16</b>	<b>14</b>	<b>(2)</b>	<b>(13%)</b>
<b>Associate Degree</b>				
UG.AS.ACP – Associate of Science Coaching Psychology	23	9	(14)	(61%)
UG.AS.CIM – Associate of Science Computer Information Management	6	5	(1)	(17%)
<b>Total AS</b>	<b>29</b>	<b>14</b>	<b>(15)</b>	<b>(52%)</b>
<b>Bachelor's Degree</b>				
UG.BBA.MGT – Bachelor of Business Administration	80	76	(4)	(5%)
UG.BS.BCM – Bachelor of Science in Computer Information Management	20	27	7	35%
UG.BS.BHC Bachelors of Science Health Coaching	22	33	11	50%
UG.BS.BIOPSYCH – Bachelor of Science in Biopsychology	26	19	(7)	(27%)
UG.BS.BNT – Bachelor of Science in Nutrition	68	44	(24)	(35%)
UG.BS.BSB – Bachelor of Science in Biology	153	130	(23)	(15%)
UG.BS.BSD – Bachelor of Science in Dietetics	80	74	(6)	(8%)
UG.BS.BSG – Bachelor of Science in General Studies	29	24	(5)	(17%)
UG.BS.EXSCI – Bachelor of Science in Exercise Science	165	179	14	8%
UG.BS.PSYCH – Bachelor of Science in Psychology	59	61	2	3%
* Pre-DC	69	67	(2)	(3%)
Undeclared Undergraduates	13	26	13	100%
<b>Total BS</b>	<b>783</b>	<b>760</b>	<b>(24)</b>	<b>(3%)</b>
<b>Total Undergraduates</b>	<b>813</b>	<b>788</b>	<b>(25)</b>	<b>(3%)</b>
<b>Total Enrollment</b>	<b>2778</b>	<b>2754</b>	<b>(24)</b>	<b>(1%)</b>

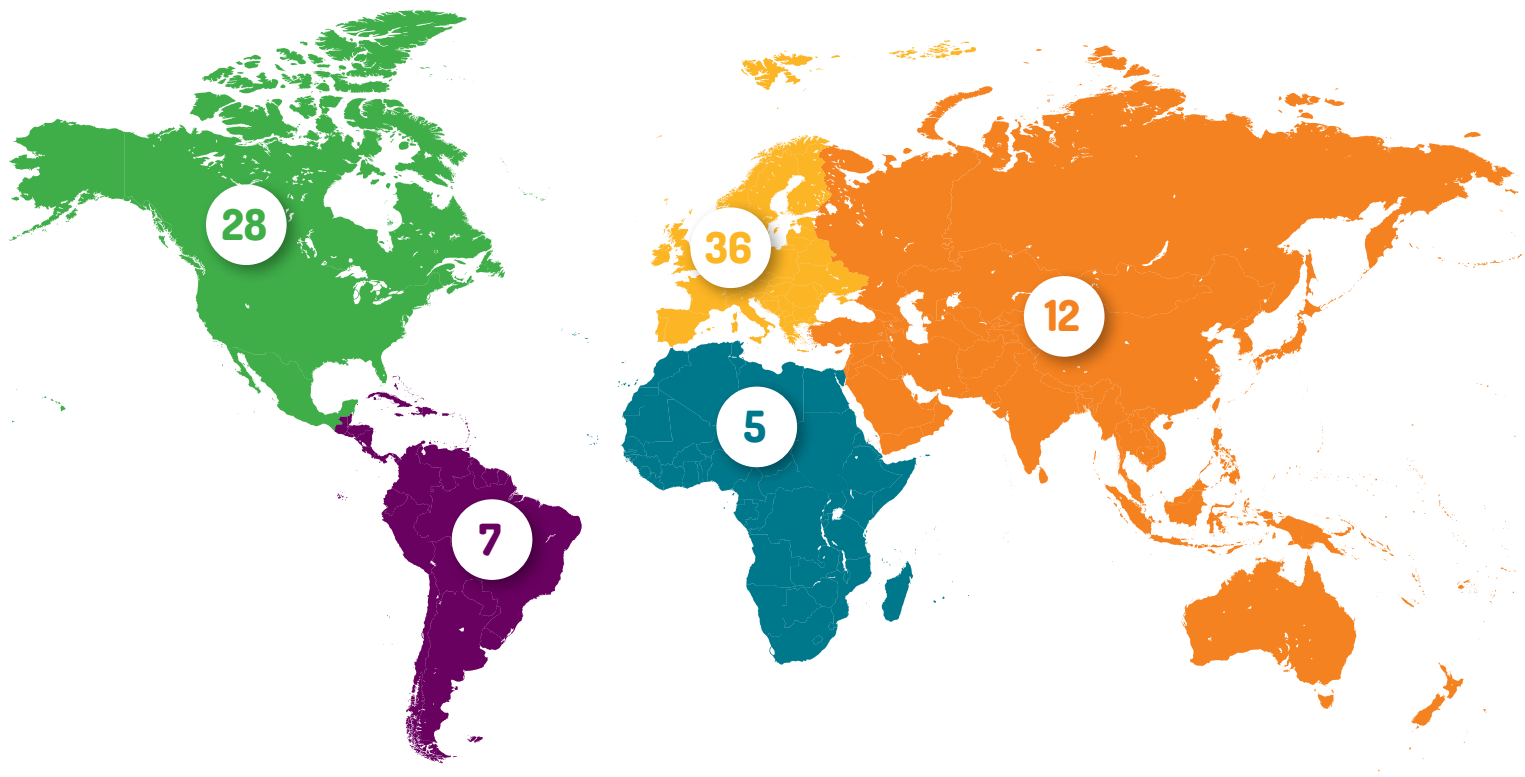


FALL QUARTER 2014

# ENROLLMENT BY PROGRAM



# ENROLLMENT BY COUNTRY



## NORTH AMERICA

Canada	27
Mexico	1

## EUROPE

Croatia	1
France	4
G. Britain	1
Germany	1
Iceland	9
Ireland	5
Italy	1
Montenegro	1
Norway	11
Slovenia	1
Spain	1

## MIDDLE EAST/ASIA & AUSTRALIA

Australia	1
Bahrain	1
China	2
Iran	1
Israel	1
Japan	1
S. Korea	5

## AFRICA

Côte d'Ivoire	1
Kenya	1
Nigeria	1
S. Africa	1
Zimbabwe	1

## SOUTH AMERICA/ CARIBBEAN

Argentina	1
Bahamas	3
Colombia	1
Dom. Rep	1
Jamaica	1

## INTERNATIONAL STUDENT ENROLLMENT TREND

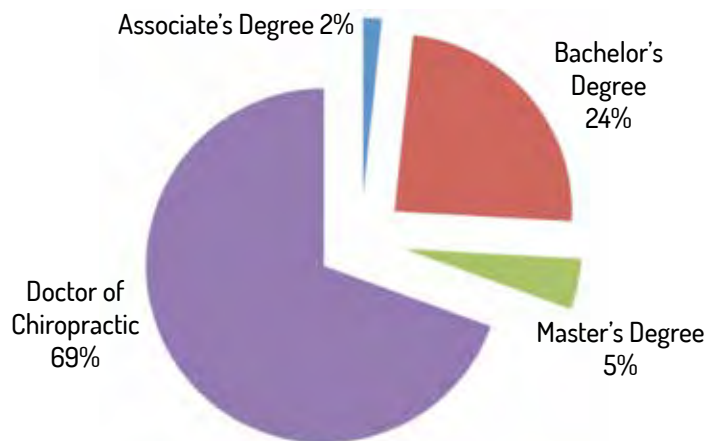
Academic Year	Male	Female	Number Enrolled
2009-10	75	47	122
2010-11	57	38	95
2011-12	53	41	94
2012-13	48	41	89
2013-14	47	41	88

FALL QUARTER 2014

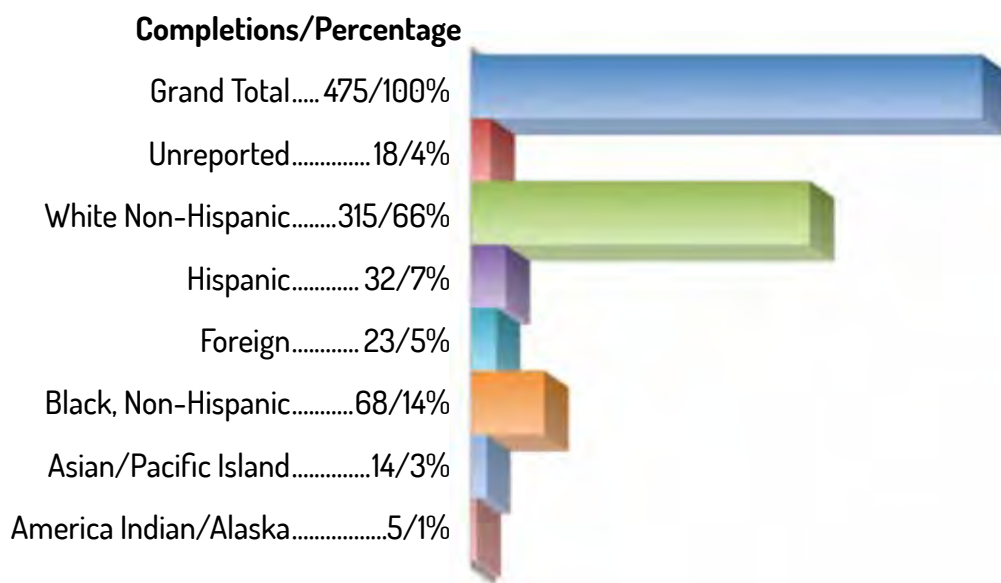
# ROLLING FOUR QUARTER DEGREE CONFERRED

\*DEGREES CONFERRED BETWEEN JULY 1, 2013 AND JUNE 30, 2014

Degree Type	Completions	Percentage
Associate's Degree	8	2%
Bachelor's Degree	115	24%
Master' Degree	22	5%
Doctor of Chiropractor	330	69%
Total	475	



## DEGREES DISTRIBUTION BY ETHNICITY



## DEGREES CONFERRED BY ETHNICITY

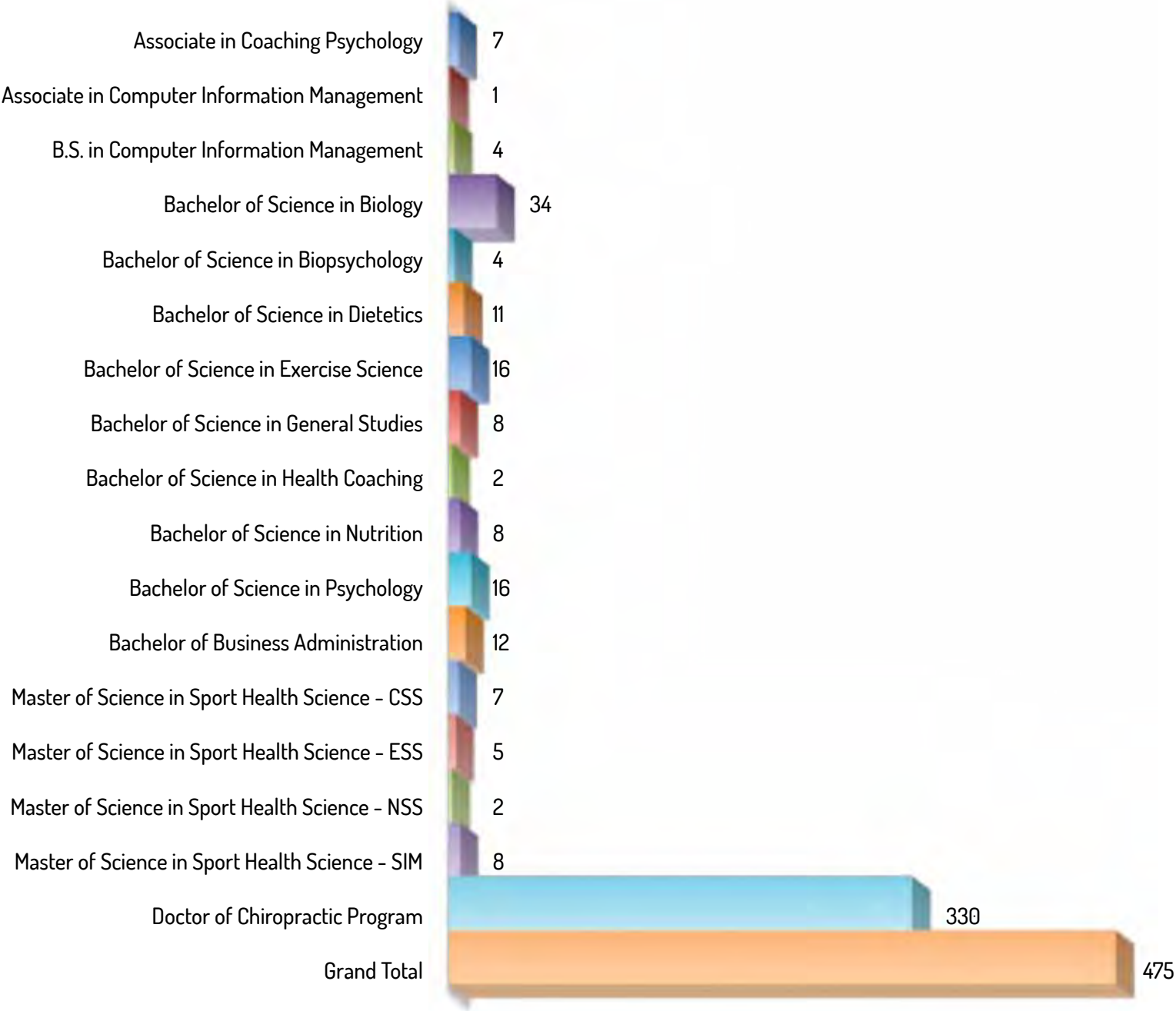
Gender	Completions	Percentage
Females	209	44%
Males	266	56%
Total	475	



FALL QUARTER 2014

# ROLLING FOUR QUARTER DEGREE CONFERRED

## DEGREES CONFIRMED BY MAJOR

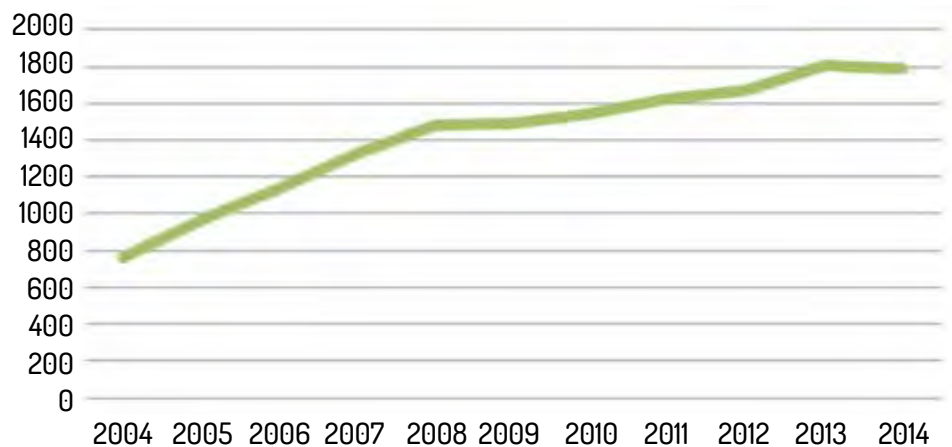


# ENROLLMENT

	2013	2014	Change Number	Percent
Enrollment	1798	1786	(12)	(1%)
Full-Time Equivalent	1758	1743	(15)	(1%)
New Student	225	147	(78)	(35%)

Quarter	Chiropractor	% Change in Enrollment
Fall 2004	752	
Fall 2005	961	28%
Fall 2006	1135	18%
Fall 2007	1327	17%
Fall 2008	1474	11%
Fall 2009	1490	1%
Fall 2010	1543	4%
Fall 2011	1620	5%
Fall 2012	1667	3%
Fall 2013	1798	8%
Fall 2014	1786	(1%)

## TEN YEAR TREND



## ENROLLMENT BY CLASS LEVEL

Quarters	2014	Percent	Quarters	136	8%
1st Quarter	172	10%	9th Quarter	104	6%
2nd Quarter	138	8%	10th Quarter	80	4%
3rd Quarter	116	6%	11th Quarter	98	5%
4th Quarter	151	8%	12th Quarter	120	7%
5th Quarter	189	11%	13th Quarter	119	7%
6th Quarter	108	6%	14th Quarter	25	1%
7th Quarter	94	5%	15th Quarter	4	0.2%
8th Quarter	132	7%	Post Professional	1786	
			<b>Grand Total</b>	<b>1,798</b>	

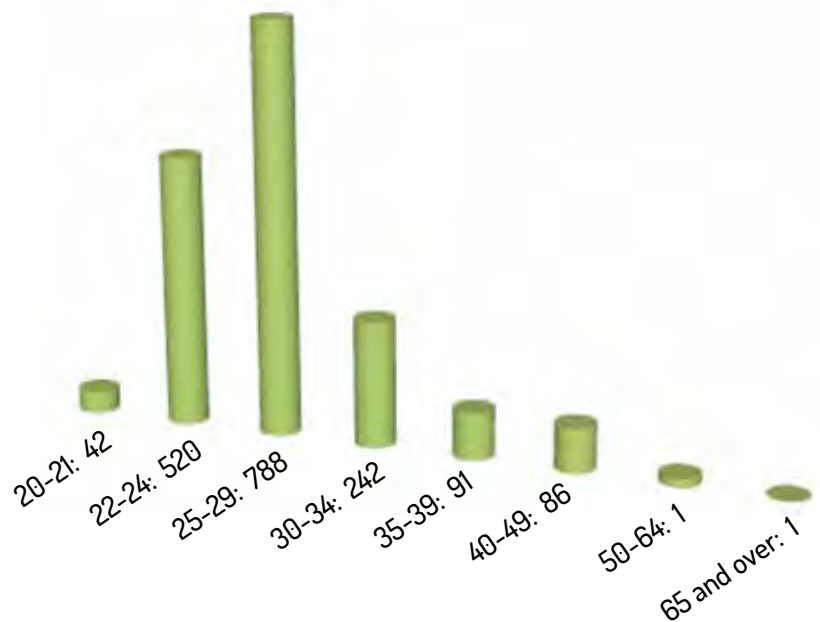
Class	2013	2014	Change Number	Change Percent
1st Quarter	258	172	(86)	(33%)
2nd Quarter	142	138	(4)	(3%)
3rd Quarter	112	116	4	4%
4th Quarter	124	151	27	22%
5th Quarter	172	189	17	10%
6th Quarter	113	108	(5)	(4%)
7th Quarter	99	94	(5)	(5%)
8th Quarter	116	132	16	14%
9th Quarter	113	136	23	20%
10th Quarter	103	104	1	1%
11th Quarter	81	80	(1)	(1%)
12th Quarter	97	98	1	1%
13th Quarter	149	120	(29)	(19%)
14th Quarter	99	119	20	20%
15th Quarter	18	25	7	39%
Post Professional	2	4	2	100%



# COLLEGE OF CHIROPRACTIC

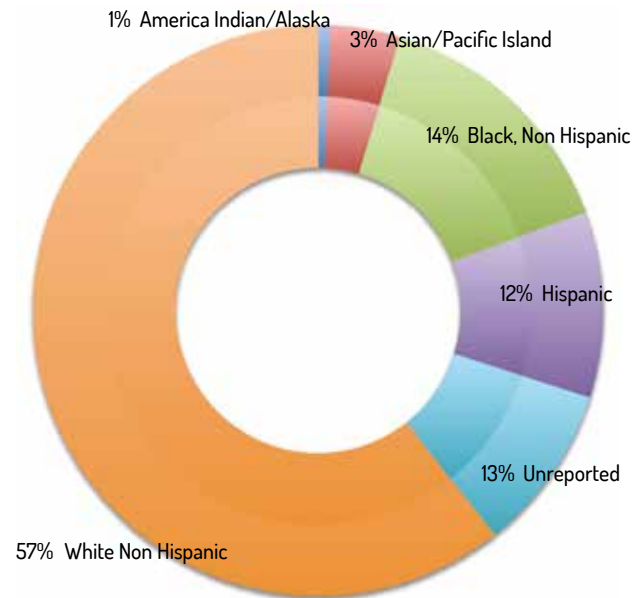
FALL QUARTER 2014

## AGE DISTRIBUTION

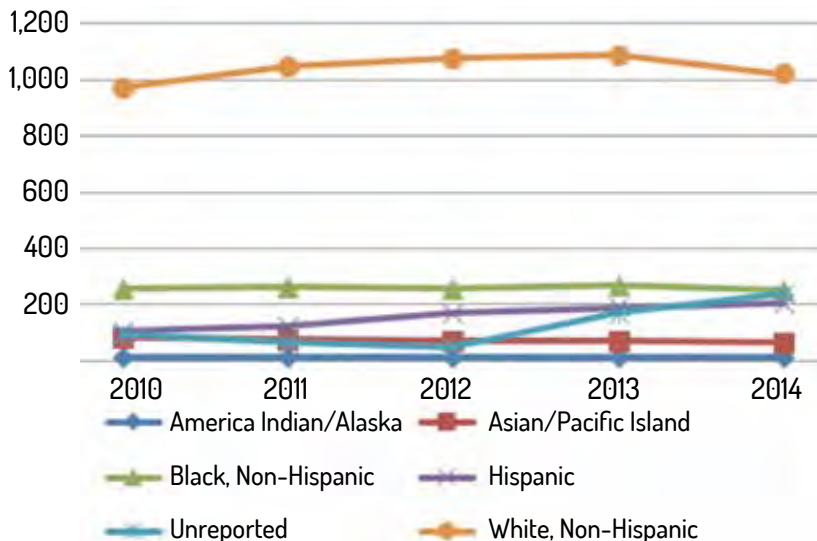


## ETHNIC COMPOSITION

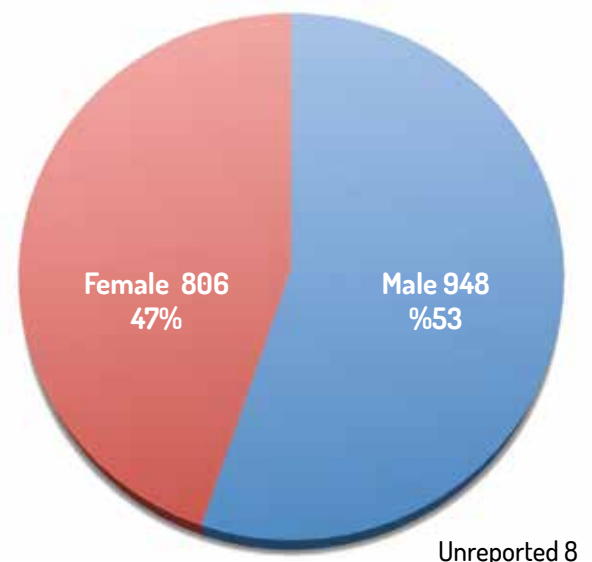
College of Chiropractic	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
America Indian/Alaska	12	14	10	13	11
Asian/Pacific Island	81	78	68	70	61
Black, Non-Hispanic	254	263	256	266	247
Hispanic	107	122	169	189	205
Unreported	95	64	45	171	239
White Non-Hispanic	971	1,047	1076	1,090	1023



## ETHNIC TRENDS



## GENDER



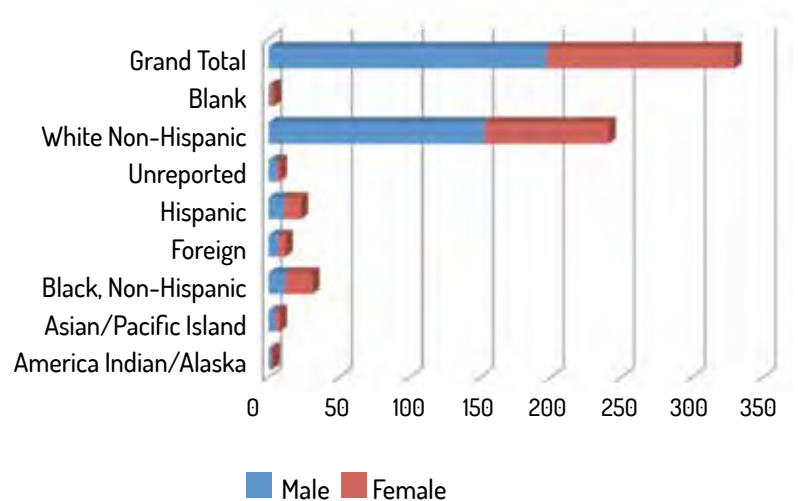
# ROLLING FOUR QUARTER DEGREES AWARDED

DEGREES CONFERRED BETWEEN JULY 1, 2013 AND JUNE 30, 2014

Degree Type	Awards	Percentage of Awards
Doctor of Chiropractic	330	69%
Full-Time Equivalent	1758	1743

## DEGREES AWARDED BY ETHNICITY AND GENDER

	Female	Male	Total
America Indian/Alaska	1	2	3
Asian/Pacific Island	3	5	8
Black, Non-Hispanic	19	12	31
Foreign	5	7	12
Hispanic	12	11	23
Unreported	2	6	8
White Non-Hispanic	88	153	241
Not Reported	3	1	4
Grand Total	133	197	330



# COLLEGE OF GRADUATE AND UNDERGRADUATE STUDIES

## GRADUATE

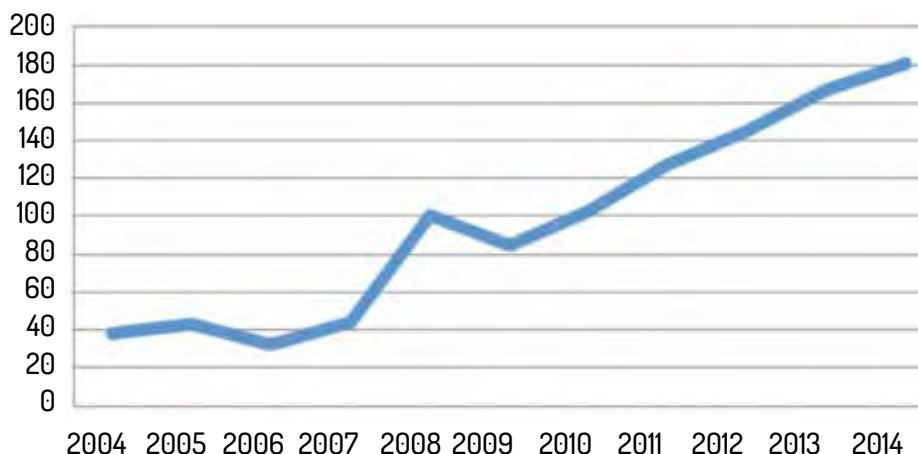
FALL QUARTER 2014

# ENROLLMENT

Graduate	2013	2014	Change Number	Percent
Enrollment	167	180	13	8%
Full Time Equivalent	124	144	20	16%
New Students	31	46	15	48%

Quarter	Graduates	% Change in Enrollment
Fall 2004	38	
Fall 2005	43	13%
Fall 2006	32	-26%
Fall 2007	44	38%
Fall 2008	100	127%
Fall 2009	84	-16%
Fall 2010	102	21%
Fall 2011	127	25%
Fall 2012	145	14%
Fall 2013	167	15%
Fall 2014	180	8%
Average		22%

## TEN YEAR TREND



## ENROLLMENT BY CLASS LEVEL

Class	2013	2014	Change Number	Change Percent
First Year Graduate	127	91	(36)	(28%)
Second Year Graduate	38	42	4	11%
Post Masters	1	1	0	0%

## ENROLLMENT BY ACADEMIC PROGRAM

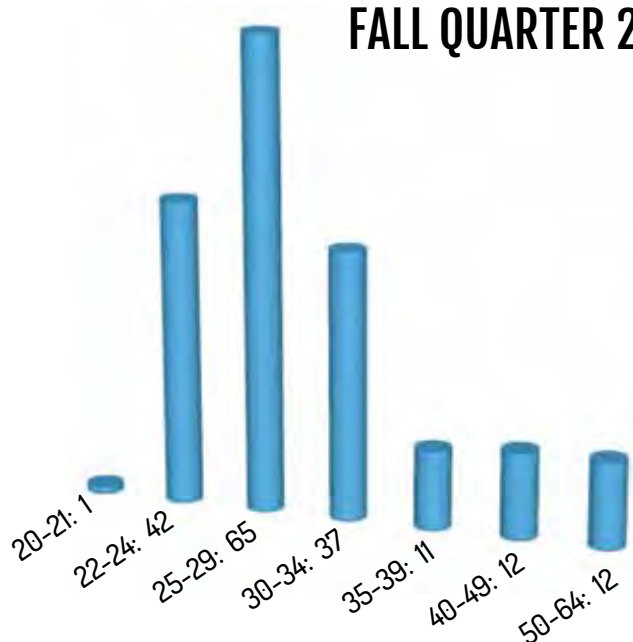
GR.MS.CLN – Master of Science in Clinical Nutrition	22
Master Sport Health Science	
GR.MS.CSS – Master of Sport Health Science – Chiropractic Sports Science	45
GR.MS.ESS – Master of Sport Health Science– Exercise Sports Science	20
GR.MS.NSS – Master of Sport Health Science–Nutrition and Sport Science	14
GR.MS.SPC – Master of Sport Health Science–Sport Coaching	3
GR.MS.SIM – Master of Science – Sport Injury Management	45
GR.MS.MAT – Master of Science – Athletic Training	3
Undeclared Masters	8
GR.MS. Master of Science in Positive Psychology	20
Total Master's Degree	180

FALL QUARTER 2014

COLLEGE OF GRADUATE AND  
UNDERGRADUATE STUDIES

GRADUATE

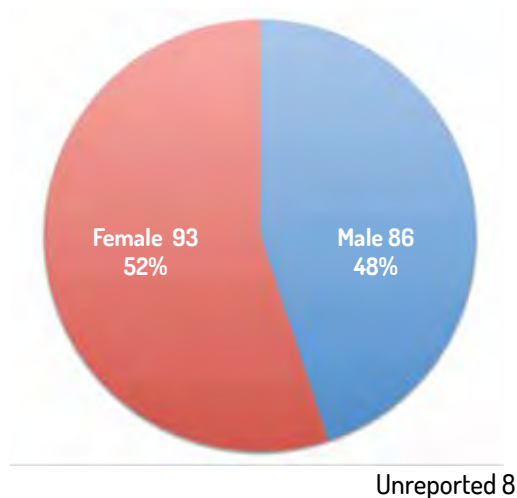
# AGE DISTRIBUTION



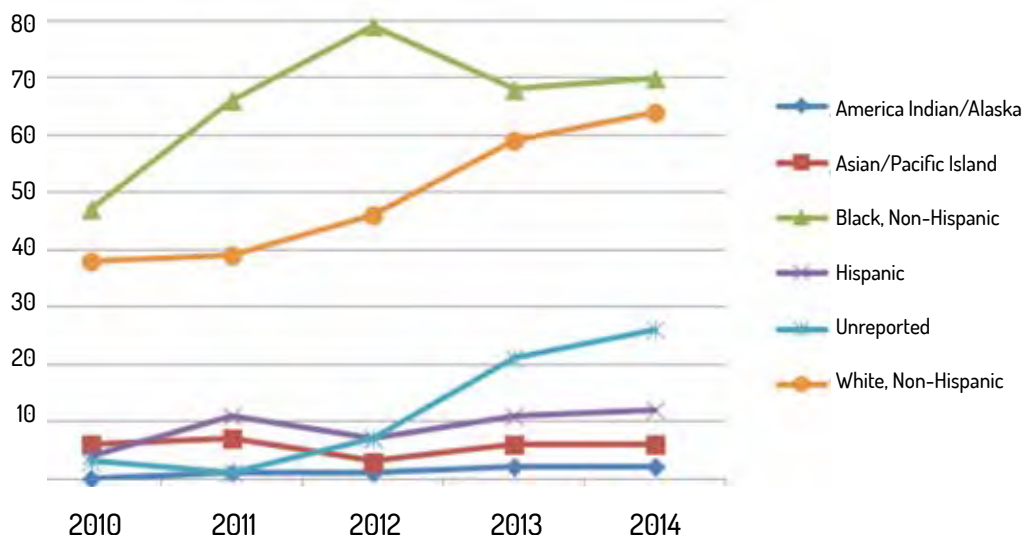
# ETHNIC COMPOSITION

Graduate	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
America Indian/Alaska	-	1	1	2	2
Asian/Pacific Island	6	7	3	6	6
Black, Non-Hispanic	47	66	79	68	70
Hispanic	4	11	7	11	12
Unreported	3	1	7	21	26
White Non-Hispanic	38	39	46	59	64
Total	98	125	143	167	180

# GENDER



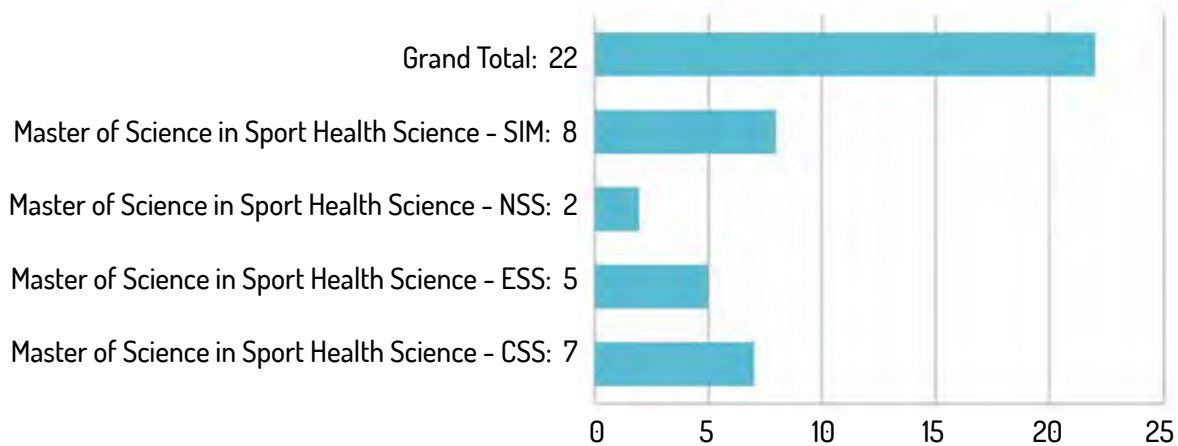
# ETHNIC TRENDS



**FALL QUARTER 2014**

# **ROLLING FOUR QUARTER MASTERS DEGREES AWARDED**

**DEGREES CONFERRED BETWEEN JULY 1, 2013 AND JUNE 30, 2014**





FALL QUARTER 2014

# ENROLLMENT

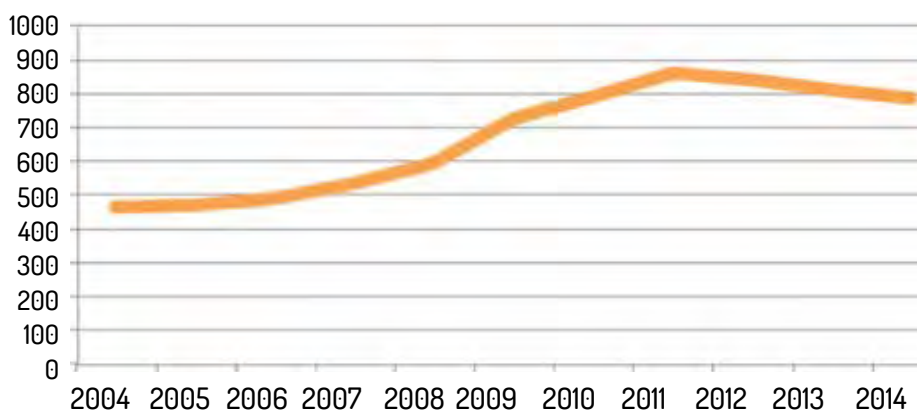
COLLEGE OF GRADUATE AND  
UNDERGRADUATE STUDIES

UNDERGRADUATE

Undergraduates	2013	2014	Change Number	Percent
Enrollment	812	788	(24)	(3%)
Full Time Equivalent	716	682	(34)	(5%)
New Students	204	210	6	(3%)

Quarter	Undergrads	% Change in Enrollment
Fall 2004	466	
Fall 2005	473	2%
Fall 2006	493	4%
Fall 2007	536	9%
Fall 2008	597	11%
Fall 2009	726	22%
Fall 2010	792	9%
Fall 2011	862	9%
Fall 2012	843	(2%)
Fall 2013	813	(4%)
Fall 2014	788	(3%)
Average		6%

## TEN YEAR TREND



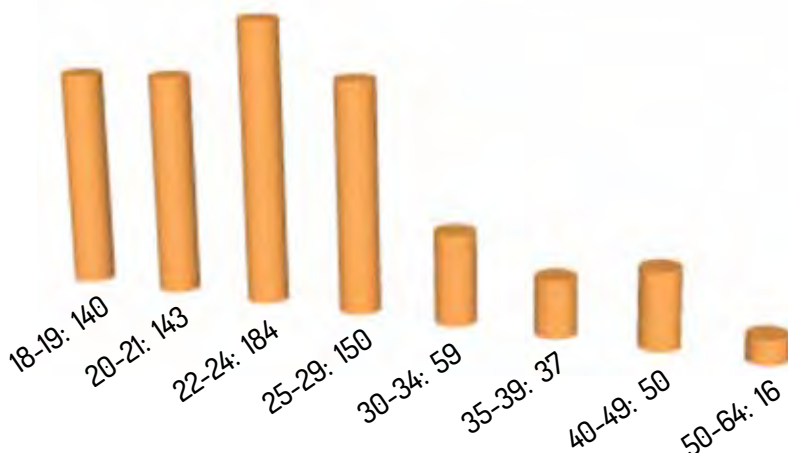
## ENROLLMENT BY MAJOR

## ENROLLMENT BY CLASS LEVEL

Class	2013	2014	Change Number	Change Percent
FR	311	334	23	7%
JR	156	132	(24)	(15%)
PU	6	12	6	100%
SO	122	116	(6)	(5%)
SR	217	194	(23)	(11%)
Total	812	788	(24)	(3%)

AS. Coaching Psychology	9
AS. Computer Information Management	5
BBA. Business Administration	76
BS. Computer Information Management	27
BS. Health Coaching	33
BS. Biopsychology	19
BS. Nutrition	44
BS Biology	130
BS. Dietetics	74
BS General Studies	24
BS. Exercise Science	179
BS. Psychology	61
* Pre-DC	67
Undeclared Undergraduates	26

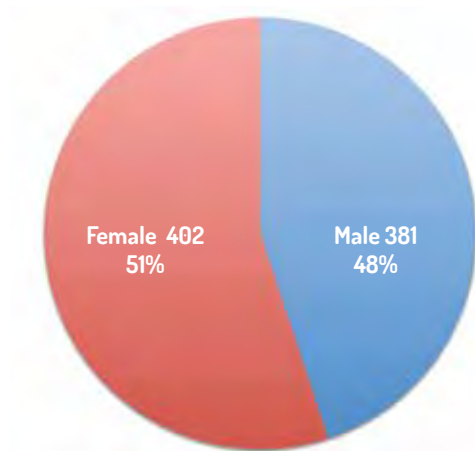
# AGE DISTRIBUTION



# ETHNIC COMPOSITION

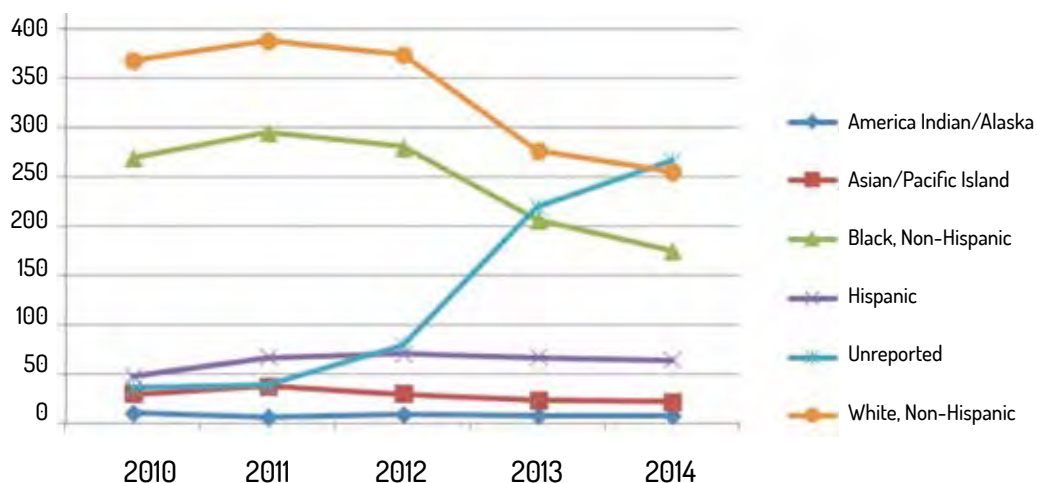
Undergraduate	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
America Indian/Alaska	10	6	9	7	7
Asian/Pacific Island	30	38	30	23	21
Black, Non-Hispanic	269	295	280	206	175
Hispanic	48	67	71	67	64
Unreported	36	38	79	219	266
White Non-Hispanic	368	388	374	276	255
Total	761	832	843	798	788

# GENDER



Unreported 5

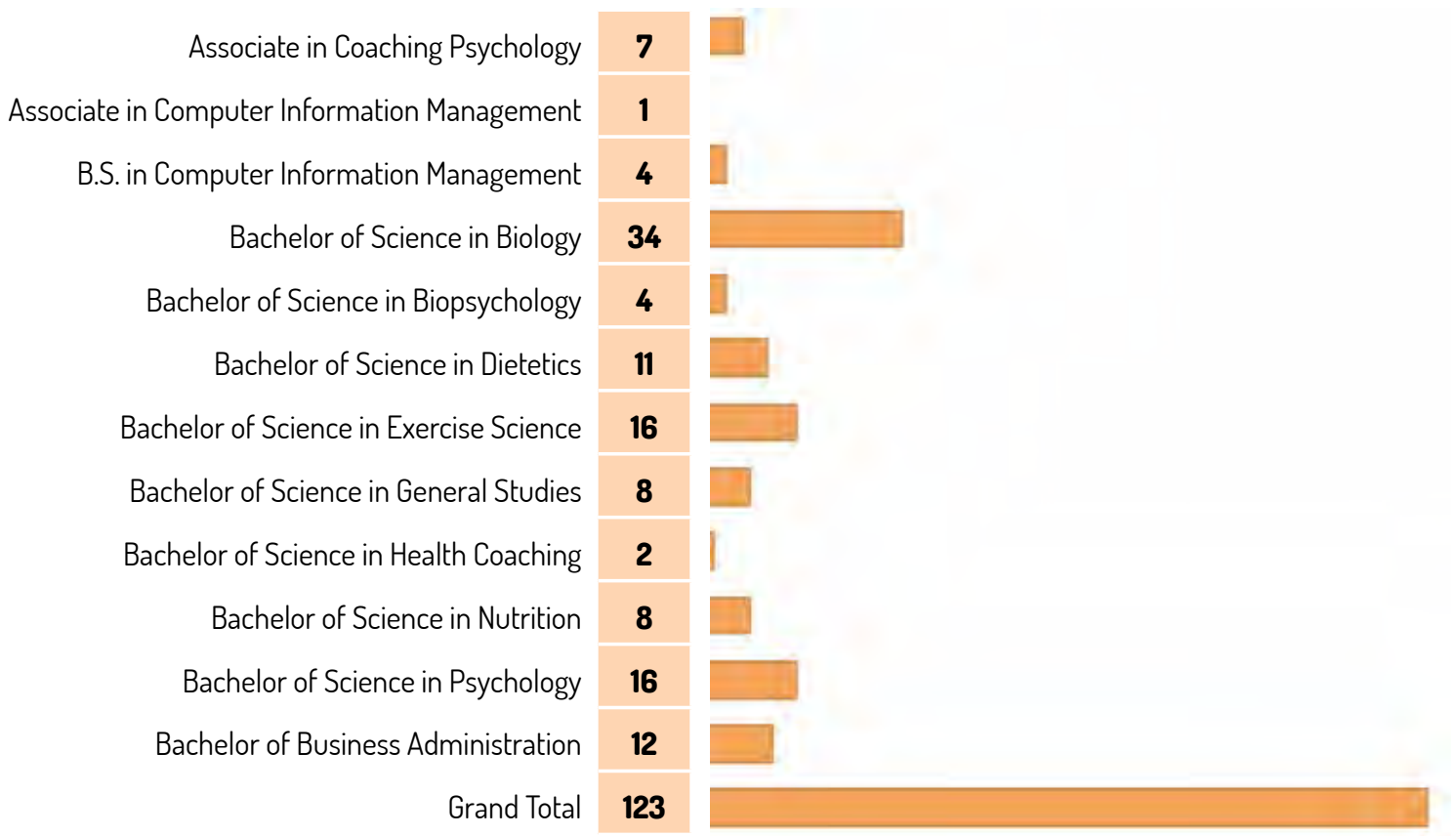
# ETHNIC TRENDS



**FALL QUARTER 2014**

# ROLLING FOUR QUARTER UNDERGRADUATE DEGREES AWARDED

**DEGREES CONFERRED BETWEEN JULY 1, 2013 AND JUNE 30, 2014**



FALL QUARTER 2014

# FACULTY

Number of Faculty	197
Faculty Student Ratio	16:1

## FACULTY BY RANK

By Rank	Female	Male	Total	Percentage of Faculty
Professor	9	22	31	16%
Associate Professor	12	26	39	19%
Assistant Professor	41	28	69	35%
Instructor	0	1	1	1%
Total Faculty with Rank	62	77	138	70%

## FACULTY BY EMPLOYMENT STATUS

By Job Status	Female	Male	Total	Percentage of Faculty
Full Time	64	73	138	70%
Part Time	28	32	59	30%
Total	92	105	197	

## FACULTY ETHNIC DISTRIBUTION



# CAMPUS SAFETY

The safety of every member of the Life University community is our top priority. Life University maintains a well-staffed Campus Safety Department consisting of trained security officers. Our highly-motivated and trained staff works diligently to ensure that you are safe and secure. Campus Safety is charged with responding to all types of emergency and non-emergency events, as well as enforcing University parking regulations. The campus is patrolled 24 / 7 / 365, and we work with local emergency response agencies such as Marietta Police Department, Cobb County Sheriff and Marietta Fire Department.

OFFENSE	2011	2012	2013
<b>ARRESTS</b>			
<b>ON-CAMPUS</b>			
Weapons (Carrying, Possessing, etc.)	0	0	0
Drug Abuse Violations	0	0	0
Liquor Law Violations	0	0	0
<b>Disciplinary Action</b>			
Weapons (Carrying, Possessing, etc.)	0	2	0
Drug Abuse Violations	0	2	0
Liquor Law Violations	0	1	0
Robbery	0	0	0
Aggravated Assault	0	0	0
Burglary	3	2	1
Motor Vehicle Theft	0	1	0
Negligent Manslaughter	0	0	0
Murder / Non-Negligent Manslaughter	0	0	0
Sex Offenses - Forcible	0	0	0
Sex Offenses - Non-Forcible (includes only incest and statutory rape)	0	0	0
<b>RESIDENCE HALLS</b>			
Weapons (Carrying, Possessing, etc.)	0	2	0
Drug Abuse Violations	0	0	0
Liquor Law Violations	0	1	0
<b>Disciplinary Action</b>			
Weapons (Carrying, Possessing, etc.)	0	0	0
Drug Abuse Violations	0	0	0
Liquor Law Violations	0	0	0
Robbery	0	0	0
Aggravated Assault	0	0	0
Burglary	3	2	1
Motor Vehicle Theft	0	0	0
Arson (includes only fires that are investigated by law enforcement and determined to be arson)	0	0	0
Negligent Manslaughter	0	0	0
Murder / Non-Negligent Manslaughter	0	0	0
Sex Offenses - Forcible	0	0	0
Sex Offenses - Non-Forcible (includes only incest and statutory rape)	0	0	0
<b>NON-CAMPUS</b>			
Weapons (Carrying, Possessing, etc.)	0	0	0
Drug Abuse Violations	0	0	0
Liquor Law Violations	0	0	0



# CRIME STATISTICS AS REPORTED TO LIFE UNIVERSITY CAMPUS SAFETY DEPARTMENT



OFFENSE	2010	2011	2012
<b>Disciplinary Action</b>			
Weapons (Carrying, Possessing, etc.)	0	0	0
Drug Abuse Violations	0	0	0
Liquor Law Violations	0	0	0
Robbery	0	0	0
Aggravated Assault	0	0	0
Burglary	0	0	0
Motor Vehicle Theft	0	0	0
Arson (includes only fires that are investigated by law enforcement and determined to be arson)	0	0	0
Negligent Manslaughter	0	0	0
Murder / Non-Negligent Manslaughter	0	0	0
Sex Offenses - Forcible	0	0	0
Sex Offenses - Non-Forcible (includes only incest and statutory rape)	0	0	0
<b>PUBLIC PROPERTY</b>			
Weapons (Carrying, Possessing, etc.)	0	0	0
Drug Abuse Violations	0	0	0
Liquor Law Violations	0	0	0
<b>Disciplinary Action</b>			
Weapons (Carrying, Possessing, etc.)	0	0	0
Drug Abuse Violations	0	0	0
Liquor Law Violations	0	0	0
Robbery	0	0	0
Aggravated Assault	0	1	0
Burglary	0	0	0
Motor Vehicle Theft	0	0	0
Arson (includes only fires that are investigated by law enforcement and determined to be arson)	0	0	0
Negligent Manslaughter	0	0	0
Murder / Non-Negligent Manslaughter	0	0	0
Sex Offenses - Forcible	0	0	0
Sex Offenses - Non-Forcible (includes only incest and statutory rape)	0	0	0
<b>HATE CRIMES</b>			
<b>ON-CAMPUS</b>			
Robbery	0	0	0
Aggravated Assault	0	0	0
Burglary	0	0	0
Motor Vehicle Theft	0	0	0
Arson (includes only fires that are investigated by law enforcement and determined to be arson)	0	0	0

# CRIME STATISTICS AS REPORTED TO LIFE UNIVERSITY CAMPUS SAFETY DEPARTMENT



OFFENSE	2010	2011	2012
Negligent Manslaughter	0	0	0
Murder / Non-Negligent Manslaughter	0	0	0
Sex Offenses - Forcible	0	0	0
Sex Offenses - Non-Forcible (includes only incest and statutory rape)	0	0	0
Any Other Crime Involving Bodily Injury	0	0	0
<b>RESIDENCE HALLS</b>			
Robbery	0	0	0
Aggravated Assault	0	0	0
Burglary	0	0	0
Motor Vehicle Theft	0	0	0
Arson (includes only fires that are investigated by law enforcement and determined to be arson)	0	0	0
Negligent Manslaughter	0	0	0
Murder / Non-Negligent Manslaughter	0	0	0
Sex Offenses - Forcible	0	0	0
Sex Offenses - Non-Forcible (includes only incest and statutory rape)	0	0	0
Any Other Crime Involving Bodily Injury	0	0	0
<b>NON-CAMPUS</b>			
Robbery	0	0	0
Aggravated Assault	0	0	0
Burglary	0	0	0
Motor Vehicle Theft	0	0	0
Arson (includes only fires that are investigated by law enforcement and determined to be arson)	0	0	0
Negligent Manslaughter	0	0	0
Murder / Non-Negligent Manslaughter	0	0	0
Sex Offenses - Forcible	0	0	0
Sex Offenses - Non-Forcible (includes only incest and statutory rape)	0	0	0
Any Other Crime Involving Bodily Injury	0	0	0
<b>PUBLIC PROPERTY</b>			
Robbery	0	0	0
Aggravated Assault	0	0	0
Burglary	0	0	0
Motor Vehicle Theft	0	0	0
Arson (includes only fires that are investigated by law enforcement and determined to be arson)	0	0	0
Negligent Manslaughter	0	0	0
Murder / Non-Negligent Manslaughter	0	0	0
Sex Offenses - Forcible	0	0	0
Sex Offenses - Non-Forcible (includes only incest and statutory rape)	0	0	0
Any Other Crime Involving Bodily Injury	0	0	0

# CRIME STATISTICS AS REPORTED TO LIFE UNIVERSITY CAMPUS SAFETY DEPARTMENT



OFFENSE	2010	2011	2012
<b>CITY OF MARIETTA</b>			
Robbery	154	135	142
Aggravated Assault	164	155	128
Burglary	767	631	513
Murder	4	6	2
Rape	21	27	13
Larceny	1929	1884	1862
Auto Theft	179	206	185
<b>FIRES</b>			
<b>ON-CAMPUS STUDENT HOUSING FACILITIES</b>			
Commons - 803 Huntington Road	0	0	0
Commons - 805 Huntington Road	0	0	0
Commons - 807 Huntington Road	0	0	0
Commons - 814 Huntington Road	0	0	0
Commons - 843 Huntington Road	0	0	0
Commons - 850 Huntington Road	0	0	0
Commons - 1120 Barclay Circle	0	0	0
Commons - 1156 Barclay Circle	0	0	0
LIFE Village Retreat - 1135 Barclay Circle	0	0	0
<b>FIRE INJURIES / DEATHS</b>			
Commons - 803 Huntington Road	0	0	0
Commons - 805 Huntington Road	0	0	0
Commons - 807 Huntington Road	0	0	0
Commons - 814 Huntington Road	0	0	0
Commons - 843 Huntington Road	0	0	0
Commons - 850 Huntington Road	0	0	0
Commons - 1120 Barclay Circle	0	0	0
Commons - 1156 Barclay Circle	0	0	0
LIFE Village Retreat - 1135 Barclay Circle	0	0	0

# STUDENT RETENTION

## YEAR ONE FALL 2013 TO FALL 2014 RETENTION

Program	Initial 2013 Cohort	Students Returning in 2014	1st Year Retention
<b>All New Undergraduates</b>	<b>204</b>	<b>123</b>	<b>60%</b>
Freshmen under 20 hours	<b>16</b>	<b>9</b>	<b>56%</b>
First Time Full Time Freshmen	<b>73</b>	<b>47</b>	<b>64%</b>
Transfer Students	<b>85</b>	<b>53</b>	<b>62%</b>
<b>Masters</b>	<b>31</b>	<b>19</b>	<b>61%</b>
<b>Doctor of Chiropractic</b>	<b>225</b>	<b>190</b>	<b>86%</b>

## YEAR ONE 2013 TO 2014 RETENTION COMPARISON

Programs	2013	2014	Percent Change	Change Percent
<b>All New Undergraduates</b>	<b>63%</b>	<b>60%</b>	<b>(3%)</b>	<b>-4%</b>
Freshmen under 20 hours	<b>62%</b>	<b>56%</b>	<b>(6%)</b>	<b>-9%</b>
First Time Full Time Freshmen	<b>69%</b>	<b>64%</b>	<b>(5%)</b>	<b>-7%</b>
Transfer Students	<b>68%</b>	<b>62%</b>	<b>(6%)</b>	<b>-9%</b>
<b>Masters</b>	<b>67%</b>	<b>61%</b>	<b>(6%)</b>	<b>-8%</b>
<b>Doctor of Chiropractic</b>	<b>89%</b>	<b>86%</b>	<b>(3%)</b>	<b>0%</b>

# DISAGGREGATION OF GRADUATION DATA

## FULL-TIME FIRST-TIME SIX YEAR GRADUATION RATE

Gender and Ethnicity	Cohort (Summer 2008- Fall 2008)	Total completers within 6 Years	Graduation Rate
<b>Men</b>			
American Indian/Alaska Native	*	*	*
Hispanic/Latino	*	*	33%
Asian/ Pacific Island	*	*	*
Black or African American	9	*	22%
White/Non-Hispanic	14	7	50%
Race and ethnicity unknown	1	*	*
<b>Total men</b>	<b>27</b>	<b>10</b>	<b>37%</b>
<b>Women</b>			
Hispanic/Latino	*	*	*
Asian	*	*	*
Black or African American	6	*	*
White/Non-Hispanic	7	*	*
Race and ethnicity unknown	*	*	*
<b>Total women</b>	<b>17</b>	<b>2</b>	<b>12%</b>
<b>Total (men and women)</b>			
American Indian/Alaska Native	*	*	*
Hispanic/Latino	*	*	*
Asian/ Pacific Island	*	*	*
Black or African American	15	*	*
White/Non-Hispanic	21	*	*
Race and ethnicity unknown	*	*	*
<b>TOTAL</b>	<b>44</b>	<b>12</b>	<b>27%</b>

\* VALUE SUPPRESSED FOR CELLS WITH RESULT OF LESS THAN 5



# DISAGGREGATION OF GRADUATION DATA

## FIRST TIME FULL TIME DOCTOR OF CHIROPRACTIC (DC) 14 AND 21 QUARTER GRADUATION

Gender and Ethnicity	Cohort (Fall 2008)	Total completers within 14 Quarter	Total Completers 21 Quarters	Graduation Rate 14 Quarters	Graduation Rate 21 Quarters
<b>Men</b>					
American Indian/Alaska Native	*	*	*	*	*
Hispanic/Latino	*	*	*	*	50%
Asian/ Pacific Island	6	*	*	33%	66%
Black or African American	7	*	*	*	14%
White/Non-Hispanic	64	35	51	54%	80%
Race and ethnicity unknown	8	*	8	25%	62%
<b>Total men</b>	<b>88</b>	<b>40</b>	<b>62</b>	<b>45%</b>	<b>70%</b>
<b>Women</b>					
American Indian/Alaska Native	*	*	*	*	*
Hispanic/Latino	*	*	*	25%	50%
Asian/ Pacific Island	*	*	*	75%	100%
Black or African American	21	*	12	19%	57%
White/Non-Hispanic	37	18	22	49%	60%
Race and ethnicity unknown	*	*	*	25%	25%
<b>Total women</b>	<b>68</b>	<b>28</b>	<b>41</b>	<b>41%</b>	<b>60%</b>
<b>Total (men and women)</b>					
American Indian/Alaska Native	*	*	*	*	*
Hispanic/Latino	*	*	*	25%	50%
Asian/ Pacific island	10	5	8	50%	80%
Black or African American	28	*	13	14%	46%
White/Non-Hispanic	101	53	72	52%	72%
Race and ethnicity unknown	12	*	5	25%	42%
<b>TOTAL</b>	<b>156</b>	<b>68</b>	<b>103</b>	<b>39%</b>	<b>67%</b>

\* VALUE SUPPRESSED FOR CELLS WITH RESULT OF LESS THAN 5

# UG GRADUATION BY FINANCIAL AID TYPE

Financial Aid Type	New Undergraduates Fall 2008	Total completers within 150% of normal time	Graduation Rate
Recipients of Pell Grants	78	23	29%
Recipients of a subsidized federal loan who did not receive a Pell Grant	82	17	21%
Recipients of neither a Pell Grant nor a subsidized loan	28	3	11%
<b>TOTAL</b>	<b>188</b>	<b>43</b>	<b>23%</b>

## STUDENT LOAN DEFAULT RATE

### TWO YEAR DEFAULT RATE

Fiscal Year	Rate Type	Program Type	Number in Default	Number in Repayment	Default Rate
2011	2 Year Official	FFEL/FDL	35	591	5.9
2010	2 Year Official	FFEL/FDL	34	526	6.4
2009	2 Year Official	FFEL/FDL	27	403	6.6
2008	2 Year Official	FFEL/FDL	28	358	7.8
2007	2 Year Official	FFEL/FDL	31	489	6.3

### THREE YEAR DEFAULT RATE

Fiscal Year	Rate Type	Program Type	Number in Default	Number in repayment	Default Rate
2010	3 Year Official	FFEL/FDL	60	514	11.6
2009	3 Year Official	FFEL/FDL	52	404	12.8

# CAMPUS HOUSING

Commuter Students	85%
Commons	5%
Village Retreat	11%

# VILLAGE RETREAT DISTRIBUTION

Chiropractor	77%
Graduates	4%
Undergraduates	19%
Occupancy Level	98.3%

# PHYSICAL RESOURCES SUMMARY

Building	Sq. Footage	Percent Total
Administration/Campus Center for Health and Optimum Performance	38,134	5%
Learning Resources Center	41,233	6%
College of Undergraduate Studies	105,379	15%
Center for Chiropractic Education	67,344	9%
Sport Health Science Building	101,564	14%
Student Center	9,474	1%
Center for Health and Optimum Performance (1415)	39,524	6%
Village Retreat (Student Housing)	156,000	22%
HR/OIEPR (1075)	3,016	1%
Auxiliary/Grounds	6,160	1%
<b>Total Assignable Area</b>	<b>567,829</b>	<b>80%</b>
Miscellaneous Buildings	Sq. Footage	Percent Total
Modules	8,852	1%
McMillan Building (1221)	7,738	1%
Commons	131,738	18%
<b>Total Miscellaneous</b>	<b>148,328</b>	<b>20%</b>