Please welcome Mr. Adam Townsend to the CETL as the new Project Coordinator—QEP. You may know him already, and I am so happy he joined the QEP team. Lots of changes have been made—and lots more to come.

When you enter the CETL, Adam will be there to greet you and coordinate your training needs on the various teaching technologies available in the CETL. He is your new “GoTo” guy for both Echo360 and Turning Technologies questions. If you haven’t checked with us about using Echo 360 Classroom capture or Camtasia softwares, then come by for a demo.

Recommendations from the CETL

**Drop By To Sign Up For “Classroom Capture”**
The technology is in place for using Classroom Capture—yes, right in your classroom! There are both audio and screen capture capabilities. It’s simple—request an installation in your classroom today!

**Come In To Set Up Your “Personal Capture” Option**
Create and edit your materials for Blackboard at your favorite spot—work or home—using your personal laptop computer.

**Are You Ready To Try Out “Media Upload”**?
Echo360 allows for you to capture your content regardless of what tools were used to originally video. We can show you how to bring it over to this platform—it’s so easy.

For more information or to get started, please contact the Adam or Dr. Hoiriis in CETL

Special points of interest:

- Want to travel to a teaching conference? Check the Faculty Travel Information on the Faculty eCenter on Blackboard (FD101).

- Training on the use of Echo 360 is available. Contact Dr. Hoiriis or Adam Townsend in the CETL to schedule time for hands-on, one on one training!

- The CETL has Camtasia software to help you edit your videos for Blackboard posting!
The “new” National Lilly Conference in Austin, TX in January 2015.

We are happy to announce that there are 5 faculty who will be attending. Many thanks to Dr. Todd Z for giving us a team registration discount. Arrangements are made and the Life U reps are ready to go!

Local Atlanta area “sponsored” teaching conference news . . .

Do you want to attend a Teaching Conference?

Please “Stay Tuned” for the call to attend the KSU Teaching Summit in February 2015. The date is still yet to be announced. Those of you that have expressed an interest to go are “on the list” and we will keep you posted.

The call to attend the Teaching Professor coming to Atlanta in May 2015 is still open. Applications for this conference are available. Please to let me know by email that you want to go. (CETL@life.edu)

*local sponsored conference means prepaid registration.

Complimentary Notary Services

Please stop by the CETL and take advantage of our free Notary Services for your annual license renewal due by the end of December.

Coming soon…. The Travel Applications for ACC RAC 2015 . . . November 30th, 2014

QEP Director’s Corner: Faculty Feedback on the QEP Interviews

As Active Learning Strategies continue to be implemented by the faculty across the curriculum, so does the assessment of success. In addition to asking for data on score comparisons, the QEP Faculty Interviews will also focus on getting important faculty feedback. Their experiences in using new teaching methods, both successful ones and those that didn't necessarily work as planned is important for us to record. Please take time to reflect on how well clickers worked or didn’t work, or if group work ended up being that wonderful teachable moment you strive for often, or perhaps seemed to just cause a bunch student complaints (e.g. “I want to pick my group”, “I did all the work”). Each of these points are important feedback comments for the QEP assessment. I will be looking forward to hearing from each QEP Faculty on your thoughts about the Active Learning you used to engage your students in the classroom.
News you can use: The Adult Learning Theory - Andragogy

Recently, Dr. Dever shared by email some interesting information about Knowles’ Adult Learning Theory. So here are the 5 assumtions, references and a link . . .

Five Assumptions Of Adult Learners from Malcolm Shepherd Knowles (1913–1997)

Adult learners’ are characteristically different from children as learners in 5 ways.

Self-concept:
As a person matures his/her self concept moves from one of being a dependent personality toward one of being a self-directed human being

Adult Learner Experience:
As a person matures he/she accumulates a growing reservoir of experience that becomes an increasing resource for learning.

Readiness to Learn:
As a person matures his/her readiness to learn becomes oriented increasingly to the developmental tasks of his/her social roles.

Orientation to Learning:
As a person matures his/her time perspective changes from one of postponed application of knowledge to immediacy of application, and accordingly his/her orientation toward learning shifts from one of subject-centeredness to one of problem centeredness.

Motivation to Learn:
As a person matures the motivation to learn is internal


References:


Book Requests:
Please let us know if there is a book on teaching and learning that you would like to recommend for the CETL.

First Year UG Students and 1st—14th Quarter DC Have

. . . .Clickers!!

Remember All Students in the College of Chiropractic have clickers and First Year College of Undergraduate Studies do, too. Although you may encounter students in some classes who do not have clickers, you can require students to purchase them for your course if you are sure to include the Clicker Policy Statement in your syllabus. Please contact the CETL for more details and to discover the best way that you can incorporate them into your instruction.