

## 2017-2018 Academic Year Student Conduct Statistics

Charge	Other	Not Responsible	Responsible	Total
Academic Misconduct - C.1.a.	0	0	4	4
Academic Misconduct - C.1.c.	0	1	0	1
Academic Misconduct - C.1.d.	0	1	0	1
Academic Misconduct - C.1.i.	0	0	2	2
Alcohol Misuse - D.1.a.	1	0	0	1
Concerning Behavior - Disturbed Writing or Actions	1	0	0	1
Concerning Behavior - Intimate Partner Violence/Abuse	1	0	0	1
Concerning Behavior - Other	2	0	0	2
Dishonesty - C.3.a.	3	0	0	3
Dishonesty - C.3.c.	2	0	0	2
Disorderly Conduct - A.1.a.	7	0	3	10
Disorderly Conduct - A.1.b.	0	0	1	1
Drug Misuse - D.2.a.	2	2	9	13
Drug Misuse - D.2.b.	1	0	0	1
Drug Misuse - D.2.e.	3	0	1	4
Endangerment - B.1.a.	7	1	0	8
Endangerment - B.1.b.	3	1	2	6
Endangerment - B.1.c.	0	0	3	3
Ethical Misconduct - C.2.a.	0	0	1	1
Ethical Misconduct - C.2.e.	0	0	2	2
Harassment - A.2.a.	4	0	2	6
Non-Compliance - B.4.a.	9	0	12	21
Non-Compliance - B.4.b.	1	0	0	1
Non-Compliance - B.4.c.	10	1	56	67
Non-Compliance - B.4.d.	0	1	7	8
Physical Misconduct - D.4.a.	4	1	2	7
Property Damage - D.5.a.	6	0	4	10
Provocation - A.3.a	1	0	2	3
Provocation - A.3.b	3	0	0	3
Theft - C.4.a.	0	0	1	1
Theft - C.4.c.	0	0	1	1
Tobacco and Smoke Free Policy - D.3.a.	3	2	7	12
Violations of Life University Policies - B.5.a.	0	0	3	3
Violations of Life University Policies - B.5.b.	3	0	0	3
Violations of Life University Policies - B.5.c.	2	2	3	7
Violations of Life University Policies - B.5.d.	34	3	77	114
Weapons - D.6.a.	1	1	3	5
Weapons - D.6.b.	0	0	1	1
<b>ALL CHARGES</b>	<b>114</b>	<b>19</b>	<b>207</b>	<b>340</b>

Other—Includes violations where the investigation is still on-going, the hearing is still pending, or educational conversation occurred.

# CONDUCT CORNER

Office of Student Conduct Newsletter

Fall Quarter 2018



## Life University welcomes new Student Conduct Coordinator

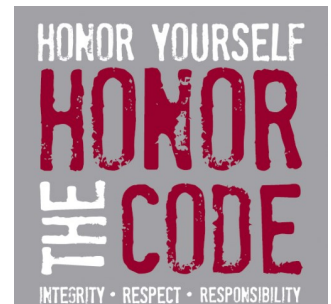
Life University and the Office of Student Conduct are excited to introduce the newest addition to our team, Ms. Laura Bayless. Laura is a graduate of Florida State University with a BS in Criminology. She has worked as a paralegal and legislative assistant and is eager to use her talents to support Life University students. Her office is located in the Learning Resource Center by the Student Advocacy Desk. She can be reached by email at [laura.bayless@life.edu](mailto:laura.bayless@life.edu) or by phone at ext. 2708.

### In This Issue

- New SCC
- Bathroom Policy
- Title IX Complaints
- Being a Professor
- SBAT
- Diversity Awareness
- Lasting Purpose
- Conduct Statistics

## U.S. to Investigate Bathroom Policy for Transgendered Students

The Trump administration says it will investigate whether a Georgia school district's policy allowing students to choose the bathroom corresponding with their gender identity contributed to a "hostile environment" for female students. For more information, click [here](#).



## Rutgers Scraps 2-year Limit on Sexual Misconduct Complaints



Rutgers University is doing away with a controversial policy that limited investigations of sexual-misconduct incidents that took place more than two years ago. On Wednesday, Robert L. Barchi, the university system's president, sent a letter to the New Jersey institution's governing boards: He was scrapping the "two-year limit." For more information, click [here](#).

Title IX Coordinator, Leigh Parker/[leigh.parker@life.edu](mailto:leigh.parker@life.edu)

### Contact Us

**Laura Bayless**  
**Student Conduct Coordinator**  
 (770) 425-2708  
[laura.bayless@life.edu](mailto:laura.bayless@life.edu)

**Office of Student Conduct:**  
 (770) 426-2700  
[student.conduct@life.edu](mailto:student.conduct@life.edu)

**Visit us on the web at:**  
<http://www.life.edu/campus-life->





**Come visit the New Commons at Life University and dine in the New Lyceum Dining Hall!**

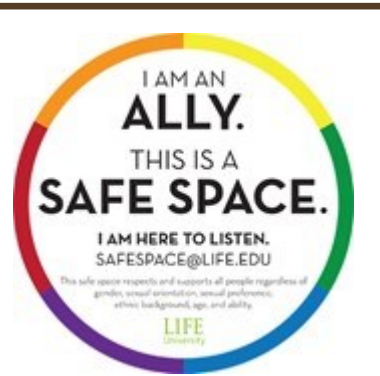
## The Best and Worst Part of Being a Professor: Students

At the same time, the survey shows, students are one of the clearest sources of stress. Among the frustrations of being a professor, respondents said were students' being unprepared for college, unwilling to read required texts, and unmotivated to participate in class.

Nearly two-thirds of the faculty members agreed with a statement that students are harder to teach than students of years past. Respondents overwhelmingly said they believed that student engagement had gotten worse, with only about one in five agreeing with a statement that today's students are more engaged than were students of years past.



Such sentiments, however, don't appear to chip away at faculty members' passion for their jobs in general. At a time when public skepticism about higher education is running high, those who were surveyed still believe that their jobs gain them a fair amount of respect — from students, from the community, and from family and friends. More than half, 54 percent, said that if they were beginning their careers anew, they would still definitely choose to work in higher education. For more information, click [here](#).



Safe Space is a campus-wide initiative to respect and support all people regardless of gender, sexual orientation, or sexual preference. This program provides open support to individuals who identify themselves (publicly or privately) as lesbian, gay, bisexual, transgender, inquiring and questioning, with the aim of ensuring all LGBTIQ students and employees on campus perform at their highest level. For more information, email [SafeSpace@LIFE.edu](mailto:SafeSpace@LIFE.edu)



The guiding principle of Lasting Purpose is:

To Give  
To Do  
To Love  
To Serve

– Out of a Sense of Abundance.

At Life University, we believe that a willingness and desire to serve your community and your fellow man are just as important as academic pursuits. This attitude stems from the recognition that each individual has been given certain gifts, and as a citizen in the world community, it is your duty To Give, To Do, To Love, To Serve out of our own abundance. This is not only expected from our students, but also from our faculty and staff.

## The Student Behavioral Assessment Team (SBAT)

The purpose of the Student Behavioral Assessment Team (SBAT) is to proactively identify student behaviors of concern in order to provide a coordinated and planned approach to preventing, assessing, managing and resolving interpersonal and behavioral concerns and threats to the Life University community.

SBAT makes recommendations for treatment, disciplinary action and/or other responses to the Vice President of Student Affairs and other campus officials as appropriate, with the ultimate goal of promoting student health, safety and success within a thriving educational environment.

For more information about SBAT, click [here](#).



**GLOBAL DIVERSITY AWARENESS MONTH**

We live in a multicultural society, and embracing the values of various cultures only strengthens our understanding and appreciation of the world. This October, celebrate Global Diversity Awareness Month and pay tribute to the diverse minds and beliefs held by all cultures around the world. Open your mind to new views and ideas, appreciate cultural differences, and enjoy a fresh perspective you may have been missing. It helps you become a true citizen of the world.

### WHY GLOBAL DIVERSITY AWARENESS MONTH IS IMPORTANT

- A. Cultural diversity is important. Societies around the world increasingly consist of various cultural, racial, and ethnic groups. Learning to appreciate and to better understand one another will lead to new relationships and collaboration.
- B. In the end we are all the same. Though we may differ in our languages, race, values, politics, religion, and philosophies, we are all, in the end, members of humankind. The recognition of a common humanity is the first step in the celebration of our differences.
- C. Diversity helps us grow. Diversity is a whole that is greater than the sum of its parts. In an ever-evolving world, we must embrace different views apart from our own — and enjoy the fresh perspectives from others — in order to continue to grow culturally and intellectually.