

# CONDUCT CORNER

Office of Student Conduct Newsletter

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## The Benefits of Ethnic Studies Courses

Racial tensions and culture wars on many college campuses have often led some to propose that colleges add ethnic studies, while others have challenged the existence of these courses. Meanwhile, the data show that students in these classes at one university have improved or better outcomes than their peers. For more information, click [here](#).

## Parental Support Key to Student Success

Students who reported receiving more emotional support from their families were 19 percent more likely to have a grade point average of 3.0 or higher, 19 percent more likely to accumulate at least 24 credits during their first year and 24 percent more likely to finish a second year of college. Financial support from their families was unrelated to all three of those outcomes. For more information, click [here](#).



## Title IX Complaints Spiked Over 2 Decades

Complaints under the federal law barring gender discrimination in education increased at least fivefold from 1994 to 2014, and shifted in nature during that time from focusing predominantly on academics to encompassing athletics and sexual harassment in almost equal measure, too, a new study finds. For more information, click [here](#).



## Why We Must Balance Emotion and Intellect

On college campuses across America, students are voicing serious concerns about sexual assault, racial bias and mental health. Those concerns often surface -- with great emotion -- as part of classroom discussions. And when students feel that faculty members, staff members or administrators lack compassion in their response, outrage or protest might follow. As we have seen, this form of student reaction often makes headlines. For more information, click [here](#).



### Training and Programs

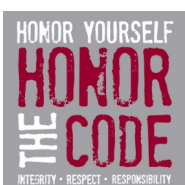
offered by the  
Office of  
Student Conduct:

*The Student Conduct Process*

*Conflict Resolution*

*Title IX Education and  
Prevention*

*Bystander Intervention*



## Spring Quarter 2018 Conduct Statistics

| Charge  | Not Responsible | Responsible | Other     | Total     |
|---|-----------------|-------------|-----------|-----------|
| Academic Misconduct - C.1.a.                    | 0               | 0           | 1         | 1         |
| Dishonesty - C.3.c.                             | 0               | 0           | 1         | 1         |
| Disorderly Conduct - A.1.a.                     | 0               | 0           | 2         | 2         |
| Endangerment - B.1.a.                           | 0               | 0           | 3         | 3         |
| Endangerment - B.1.b.                           | 0               | 0           | 2         | 2         |
| Endangerment - B.1.c.                           | 0               | 1           | 0         | 1         |
| Ethical Misconduct - C.2.a.                     | 0               | 1           | 0         | 1         |
| Ethical Misconduct - C.2.e.                     | 0               | 1           | 0         | 1         |
| Harassment - A.2.a.                             | 0               | 0           | 2         | 2         |
| Non-Compliance - B.4.a.                         | 0               | 4           | 2         | 6         |
| Non-Compliance - B.4.b.                         | 0               | 0           | 1         | 1         |
| Non-Compliance - B.4.c.                         | 0               | 16          | 0         | 16        |
| Property Damage - D.5.a.                        | 0               | 1           | 6         | 7         |
| Provocation - A.3.a                             | 0               | 0           | 1         | 1         |
| Tobacco and Smoke Free Policy - D.3.a.          | 0               | 1           | 1         | 2         |
| Violations of Life University Policies - B.5.b. | 0               | 0           | 3         | 3         |
| Violations of Life University Policies - B.5.d. | 1               | 19          | 12        | 32        |
| <b>ALL CHARGES</b>                              | <b>1</b>        | <b>44</b>   | <b>37</b> | <b>82</b> |

**Other**—Cases where the charges were dropped, reduced to an FYI, or pending and awaiting an outcome.

## Integrity and Citizenship Award Spring 2018

The Office of Student Conduct would like to congratulate **George Jumpp and Wei Lynn Yeoh** for receiving the Life Core Proficiency Integrity and Citizenship Award.

The first of the Eight Core Proficiencies at Life University is Integrity and Citizenship. Life University embraces the notion that integrity is not a state, rather that it is a daily striving, a struggle to reach closer to the highest ideals despite pressure to retreat to the lower levels that result in complaints, investigations, hearings and sanctions. This results in a community based on mutual respect.

Life University and the Office of Student Conduct thank you for your leadership in this vital area.



*George Jumpp*



*Wei Lynn Yeoh*

## Humor

