Wednesday, January 6, 2016

7:30 AM  Breakfast (CCE-1)

8:00 AM  University Meeting (CCE-2)
Dr. Riekeman
Announcements*

9:20 AM  Break

9:30 AM  All FSDP Sessions

9:30 AM  Workshop Introductions (CCE-2)

10:30 AM  Break

10:40 AM  Concurrent Workshops-listed
on page 2

12:30 PM  Lunch (CCE-1)
Faculty Senate Meeting (CCE-2)
Staff Meeting (CCE-1)

2:00 PM  Concurrent Workshops-listed
on page 2

4:00 PM  End of program

Thursday, January 7, 2016

8:00 AM  Breakfast (CCE-1 & CGUS-140)

8:30 AM  College Meetings
COC - Dr. King (CCE-2)
CGUS - Dr. Holwick (CUS-140)

OSCE Training w/ Lunch
(Immediately following the College Meeting) (COC Dean’s Office)

12:00 PM

Friday, January 8, 2016

8:00 AM  New Faculty Orientation (CETL)
9:00 AM  Blackboard Challenge (CETL)

Announcements* List:

- Athletics
- Center for Compassion
- Disabilities Services / SSC
- Diversity
- Fall CE / Development
- Neuro-LIFE Institute
- Research and Scholarly Activity Awards
- Student Behavioral Assessment Team
- Thank—a—Teacher
- Title IX Updates
- Welcome New Employees
- Wellness Portfolio
- Wows and High Fives
- Years of Service Awards

* alphabetical listing
MORNING Concurrent Sessions

9:30-10:30 Workshop Introductions

Session A CANCELED

Session B Practical application of radiology findings to clinic patient management
Drs. Rectenwald & Carter

Session C Active Learning Games: Old and New Examples of Classroom Games
Jason Rodenbeck

Session D Update on Title VII
Dr. Morris Braum, James Basket

Session E Transformation Not Information: Contemplative Pedagogy in Higher Education
Brendon da Silva Ozawa, Michael Karlin

Session F LIFE WORKS FOR U (Staff)

10:30-10:40 Break

10:40-12:30 Concurrent Workshops

Session A(CCE2) CANCELED

Session B(C-127) Practical application of radiology findings to clinic patient management
- Drs. Rectenwald & Carter

Session C(C-152) Active Learning Games: Old and New Examples of Classroom Games

Session D(C-149) Title VII
Jeremy Smith, James Basket

Session E (C125) Transformation Not Information: Contemplative Pedagogy in Higher Education
Brendon da Silva Ozawa, Michael Karlin

Session F (CCE-1) LIFE WORKS FOR U (Staff)

12:30PM—1:50PM Lunch (CCE1)

AFTERNOON Concurrent Sessions

2:00-4:00 Concurrent Workshops

Session B (C127) Practical application of radiology findings to clinic patient management
- Drs. Rectenwald & Carter

Session C (C152) Active Learning Games—Jason Rodenbeck

Session D (C149) Title VII —Jeremy Smith, James Basket

Session E (C125) Transformation Not Information: Contemplative Pedagogy in Higher Education
Brendon da Silva Ozawa, Michael Karlin

Session F (CCE-1) LIFE WORKS FOR U (Staff)
Session B  **Practical Application of Radiology Findings to Clinic Patient Management** (C127)

This session will review and add to the knowledge base of faculty clinicians in order to enhance student intern learning of patient management protocols; to include: (1) Explanation of the process by Dr. James Carter, (2) Video presentation of radiology class, (3) Facilitation of discussion sessions by Dr. Robert Rectenwald, (3) Small group break-out session with discussion of patient case scenarios, (4) Whole group discussion of small group conclusions, (5) Question & Answer session with Dr. James Carter.

Session C  **Active Learning Games** (C152)

The workshop will include specific examples of games and give participants the opportunity to not only play the games, but to discuss how they might be implemented in their own classes. Special attention will be paid to making games accessible for the large class as well as the small class, as well as resources for finding and creating all kinds of active learning games.

Session D  **Title VII of the Civil Rights Act Training** (C149)

Title VII of the Civil Rights Act of 1964 is a federal law which prohibits employers, including employment agencies and unions, with at least fifteen employees, from discriminating in employment based on race, color, religion, sex (gender), age, disability and national origin. It also prohibits retaliation against persons who complain of discrimination or participate in an Equal Employment Opportunity (EEO) investigation. During the presentation we will present facts/details, and immediately provide a case-study for discussion to enhance the reception of the information.
Session E  **Contemplative Pedagogy/Inquiry** (C125)

The workshop will begin with an explanation of contemplative pedagogy and its benefits. Next, in order to explain how extensively contemplative pedagogy can be incorporated into a curriculum, we will describe the new PHDSC AA and BA degrees and how and why contemplative pedagogies have been woven throughout them. We will then lead the participants in an example of a lesson taught through contemplative pedagogy. Finally, we will ask participants to spend some time thinking about a lesson they could teach through this pedagogical method and have them share these ideas with the other participants, while we give feedback. Opportunities for Q&A will take place throughout the entire workshop.

Session F  **LIFE WORKS FOR U (Staff)** (CCE1)

What’s in it for you at LIFE U? There’s more to LIFE than you may know – and, in this session, LIFE supervisors from areas all over campus have received the “One-Picture-is-Worth-a-Thousand-Words Challenge.” Their representatives’ mission is to present LIFE by PowerPoint (which is, thankfully, the opposite Death by Power Point ;0) and share with you – concisely and indelibly - what they do for YOU at LIFE U. Find out about all the services and benefits available to you as a LIFE employee. With twenty areas presenting in 5 to 20 minute chunks, it’ll be a fast and furious way (that’s also supported by research!) to learn everything you can about how much more there is in it for you at LIFE U.
Wednesday, January 6, 2016

Research Awards List

Fang Bian  Peer-Reviewed Article  CGUS
Humberto Dutra  Peer-Reviewed Article  CGUS
Mark Kovacs  Conference Platform  CGUS
Lorna Shepherd  Certificate  CGUS
Brendan Ozawa de-Silva  Book Chapters, Conference Workshops, Conference Panel, Discussion Forums, Conference Poster & Platform, & Peer-Reviewed Articles  CGUS
Melissa Loschiavo  Conference Poster  COC