

CETL RISE Scholarship Application

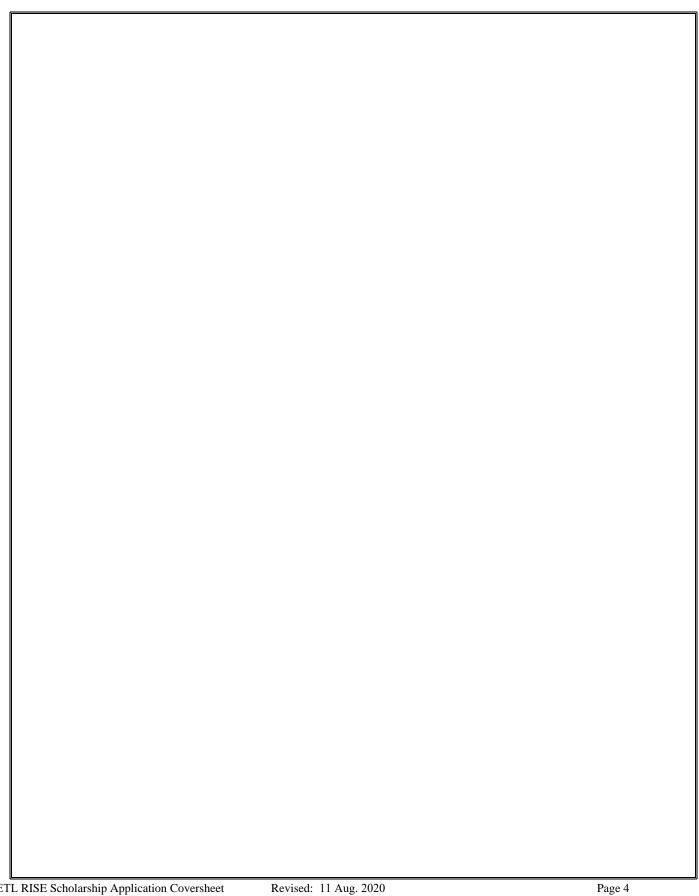
Begin typing in the spaces. If you are using an iPad, you will need to load Adobe Fill & Sign Today's Date _____ Student ID: Local Address: ____ State: Home Phone: _____ Cell Phone: Email Address: What quarter are you in: _____ When do you expect to graduate: _____ I am applying for Scholarship funding under (check below): College of Chiropractic College of Graduate and Undergraduate Studies Do you have any advanced degrees? If so, please list: Graduated from _______ in 19____/ 20____ Do you have previous research experience? If yes, please describe briefly: Faculty mentor who will be involved: Faculty mentor signature: What is your cumulative GPA? Additional Co-Investigator(s): Project Title: Partnership Institutions/Organizations: Human Subjects:

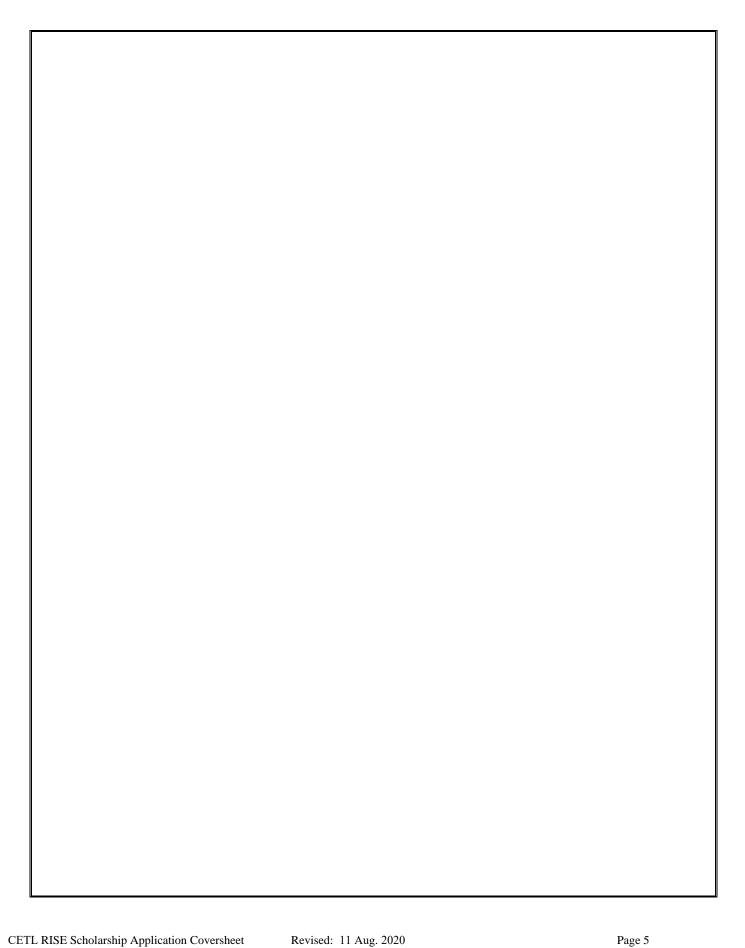
Institutional Review Board approval (approval attached) Institutional Review Board application submitted and under review; submission date Other (explanation required): _____

IN NO MORE THAN SIX PAGES, PLEASE PROVIDE A DESCRIPTION OF THE FOLLOWING:

A.	Project Summary/Abstract : One paragraph that summarizes the WHO, WHAT, WHY, WHEN, and of your project. This description may be used in multiple sources for technical and non-technical audit	
В.	Introduction/Background: Provide a description that succinctly contextualizes and defines the proble demonstrates your knowledge of the topic, especially through preliminary research/literature search to which you will need to include citations as appropriate. (Suggested Length: ½ page)	
C.	Rationale, Goals, Aims/Objectives: Describe your <i>question</i> , testable <i>hypothesis</i> , and <i>specific aims of objectives</i> to be addressed and <i>approach</i> (qualitative surveys and/or focus groups, participant observat quantitative data gathering and analysis, mixed-methods, meta-analysis, systematic literature review), you have selected this approach, and <i>what</i> you hope to accomplish. (<i>Suggested length: ½ page</i>)	tions,
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D.	Project Design and Timeline : This is the heart of application that describes in greater detail <i>what</i> you will be doing, <i>when</i> implementation of the <i>major activities</i> will happen, specific <i>outputs</i> for each stage of your research, and how you will adhere to <i>ethical standards</i> (especially if using human subjects); For example, if you decide to create a 60-second Instagram video as a way to explore social media as a tool to teach elementary-school-aged children about chiropractic care, you would need to devote time to researching instructional approaches for youth in your target age group, map out the story board, write the script, create the video, edit the video, and test, refine, and evaluate the final product. Finally, as a full-time student, you would also need to factor in time for exams, breaks between quarters, and unanticipated delays. Feel free to insert a table to illustrate the timeline of major activities. (<i>Suggested length: 3 pages</i>)





	especially in terms of peer-reviewed presentations and publications. (Suggested length: ½ page)
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F.	Anticipated Limitations or Challenges: Discuss some of the likely obstacles, any additional training that you might need, and limitations of what can be discovered or shown through this project. (Suggested length: ½ page)
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ì.	Relevance : Discuss how your project is relevant to the mission of Life University, to your chosen field of study, to your professional growth and to society more broadly. (Suggested length: ½ page)
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	Needed Resources*: you should identify the funding, equipment or other resources needed for your project. Depending on the stage of development for your project, this information is tentative and likely will be updated as the project evolves. (Suggested length: ½ page)

I.	List of Bibliographic References: (Suggested length: This information is not included in the page limit)
J.	Do You Currently Have Any Other Scholarship Funding ? If yes, please list the sources and amounts of those scholarships. (Suggested length: This information is not included in the page limit)
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Before beginning the application process, it is highly advised that you contact Erin Gilligan, Project Coordinator, Center for Excellence in Teaching and Learning at 678-331-4493, or Erin.Gilligan@life.edu.

Please send your completed application package, along with a copy of your current resume or curriculum vitae, to the Center for Excellence in Teaching and Learning via email at CETL@life.edu.