



CETL RISE Scholarship Application

Research Advisory Council Rubric

Date/Quarter:

Student Name:

Advisor Name:

CATEGORY	Strongly Met (3 Points)	Met (2 Points)	Partially/ Somewhat Met (1 Points)	Not Met (0 Point)	SCORE
Intellectual Merit	<p>Proposal demonstrates an excellent understanding of the key points of proposed project. Proposal provides significant detail including student’s specific role, evidence from published literature and other sources, and discerning ideas.</p> <p>Bibliographic information is formatted correctly and consistently.</p> <p>If an on-going project, opportunities remain for the student to make significant contributions.</p> <p>The project is unique from any course or program requirements.</p>	<p>Proposal demonstrates a good understanding of most of the key points of proposed project. Proposal includes moderate detail, evidence from published literature, and discerning ideas.</p> <p>Bibliographic information is mostly formatted correctly and consistently.</p> <p>If an on-going project, some opportunities remain for the student to make significant contributions.</p> <p>Elements of the project are unique from any other course or program requirements.</p>	<p>Proposal demonstrates a fair understanding of the concepts and key points of the project topic. Proposal is lacking in detail and specificity and/or does not provide sufficient evidence from the literature.</p> <p>Bibliographic information is not formatted correctly and consistently.</p> <p>If an on-going project, few opportunities remain for the student to make significant contributions.</p> <p>Elements of the project are unique from any other course or program requirements.</p>	<p>Proposal does not demonstrate understanding of the concepts and key points of the project topic. Proposal is missing detail and specificity and does not provide sufficient evidence from the literature.</p> <p>Bibliographic information is not included or not formatted correctly and consistently.</p> <p>If an on-going project, the current status of the project may not allow for significant contributions by the student.</p> <p>The student has not identified the project as unique from any other course or program requirements.</p>	

<p>Project Design/ Feasibility</p>	<p>Proposal strongly displays a feasible project that is well-organized with obtainable goals.</p> <p><i>Research proposal:</i> includes a clear research question, (and/or, if applicable) testable hypothesis, specific aims or objectives to be addressed and approach/methods.</p> <p><i>OR Innovation, Service, or Education-related proposal:</i> includes a clear problem or question, specific aims or objectives to be addressed, and design process to specific planned deliverable(s) (final product).</p> <p>All necessary resources are available to the student.</p>	<p>Proposal displays a feasible project that is sufficiently organized with obtainable goals.</p> <p><i>Research proposal:</i> includes a clear research question (and/or, if applicable) testable hypothesis, but specific aims or objectives to be addressed and approach/methods are somewhat unclear.</p> <p><i>OR Innovation, Service, or Education -related proposal:</i> includes a clear problem or question, but specific aims or objectives to be addressed, or design process to specific planned deliverable(s) (final product) are somewhat unclear.</p> <p>All necessary resources are available to the student.</p>	<p>Proposal displays a partially feasible project that is lacking in its organization and/or articulation of feasible goals.</p> <p><i>Research proposal:</i> includes a somewhat unclear question (and/or, if applicable) testable hypothesis is somewhat unclear, and/or specific aims/objectives or approach/methods are unclear.</p> <p><i>OR Innovation, Service, or Education -related proposal:</i> includes a somewhat unclear problem or question; specific aims or objectives to be addressed, or design process to specific planned deliverable(s) (final product) are unclear.</p> <p>The student will need to seek necessary resources from external sources.</p>	<p>Proposal does not display a feasible project that is organized with obtainable goals.</p> <p><i>Research proposal:</i> fails to identify a clear research question or testable hypothesis, and/or specific aims/objectives or approach/methods are not defined or described.</p> <p><i>OR Innovation, Service, or Education -related proposal:</i> fails to identify a problem or question; specific aims or objectives to be addressed, or design process to specific planned deliverable(s) (final product) are not defined or described.</p> <p>The student will need to seek necessary resources from external sources.</p>	
<p>Beneficial to Student Development</p>	<p>Proposal could be strongly beneficial to the student's professional growth as evidenced by student and mentor statements. The project includes a clear plan for dissemination of results/findings on a clear and feasible timeline.</p>	<p>Proposal demonstrates good potential to the student's professional growth and development as evidenced by student and mentor statements. The project includes a clear plan for dissemination of results/findings.</p>	<p>Proposal could be partially beneficial to the student's professional growth and development as evidenced by student and mentor statements. The project mentions a plan for dissemination of results/findings but lacks specific details</p>	<p>Proposal will not be beneficial to the student's professional growth as evidenced by lack of coherent personal statement and mentor recommendation. The project lacks a plan for dissemination of results/findings.</p>	
<p>Parallel with Life University Mission and Student's Field of Study</p>	<p>Proposal is strongly parallel with the Life University Mission and has excellent potential to contribute to knowledge base of the profession.</p>	<p>Proposal is sufficiently parallel with the Life University Mission and has sufficient potential to contribute to the knowledge base of the profession.</p>	<p>Proposal is somewhat parallel with the Life University Mission and has nominal potential to contribute to the knowledge base of the profession.</p>	<p>Proposal is not parallel with the Life University Mission and has little to no potential to advance knowledge in the field.</p>	

<p>Advisory Council Member Name:</p> <p>Comments</p> <p>Strengths:</p> <p>Weaknesses/Suggested Improvements:</p> <p>OVERALL VOTE (Yes , No, Abstain, or Conditional)</p>	0
<p>Any application receiving a score of 9/12 (<70%) or less or deemed inconsistent with the mission of Life University WILL NOT be eligible for funding.</p>	